

BBE DIGITAL/ e-Learning Day

Choose at least **SIX boxes** to complete (more if you'd like!). Have an adult initial each box you have completed. Turn in all completed work, along with this sheet, to your teacher when you return to school.

Name: _____

E-Learning Day 3 First Grade Choice Board

J	A	G	S
Read 2 of your RECENT decodable readers that we have sent home.	Put random amounts of coins in piles then count the money.	Make a list of words using the 'ar' spelling pattern. (ex. farm, alarm) Bonus: Illustrate your word list.	Complete the ABC's of winter. Write a winter word that starts with each letter of the alphabet.
Take out all face cards out of a playing deck. Flip a card over. Add one to the number, then subtract one from the number.	Count how many forks you have in your kitchen. Count how many spoons you have. Add those numbers together! Try this with other items in your home!	Using random objects (paper clips, blocks, pencils, cars, etc.) measure... - length of kitchen table - distance from chair to table - length of a book - height of a chair	Find a chore to complete to help your family. (taking care of a pet, cleaning a room, folding laundry, setting the table, etc.)
Draw and describe a winter activity you enjoy. Remember to use details!	Make a math problem and draw a picture to go with it.	Draw a photo of your room, a playground or your yard and label it by sounding out the items in your picture.	Make a list of words with the 'or' and 'ore' spelling pattern. (ex. storm, tore) Bonus: Illustrate your word list.
Play your favorite board or card game.	Find as many rhyming words as you can in a book.	Compare and contrast winter with another season.	Play "Guessing My 2-Digit Number." (attached)

Name _____

ABC'S OF WINTER

A _____

B _____

C _____

D _____

E _____

F _____

G _____

H _____

I _____

J _____

K _____

L _____

M _____

N _____

O _____

P _____

Q _____

R _____

S _____

T _____

U _____

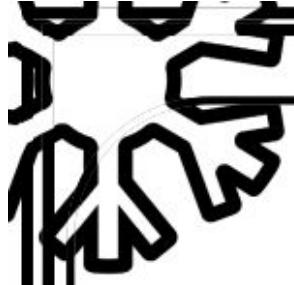
V _____

W _____

X _____

Y _____

Z _____



Name _____

Winter Activities

LESSON
5•1

Guessing My 2-Digit Number



1. Think of a 2-digit number. Write it in a “secret” place.
 2. Ask your partner to guess your number.
 3. Record each guess.
 4. Use an X to give clues about your number.

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Name: _____

E-Learning Day 4 First Grade Choice Board

J	A	G	S
Read 2 of your RECENT decodable readers that we have sent home.	Draw a self-portrait. Write down all the characteristics that make you a good citizen or classmate!	Play a card game. (Top it, garbage, speed, etc.)	Find objects in your house and sort them according to their color, size, or shape.
Help complete a family chore. (Ex. feed a pet, sort laundry, dust, vacuum)	Complete "Completing Numbers Models." (attached)	Write two contractions. Use one of them in a sentence correctly.	Write a friendly note to a friend or family member.
Write a CVCe word for each spelling pattern. a_e (bake) e_e (these) i_e (kite) o_e (poke) u_e (cute)	Roll two dice. Add the numbers, then subtract the numbers, making sure the biggest number is used first.	Read a story. Write what happened in the beginning, middle, and end.	Complete "Comparing Coin Collections." (attached)
Create 2 of your own word problems and solve them.	Write 1-3 sentences about an animal.	Complete "What's My Rule?" (attached)	Write 10 words that make you think of winter and then rewrite them in ABC order. (Ex. snow, ice, cold, etc.)

LESSON
5·3

Completing Number Models



Write numbers that make these number sentences true.

1. $164 > \underline{\quad}$

2. $\underline{\quad} < 105$

3. $76 = \underline{\quad}$

4. $132 < \underline{\quad}$

5. $\underline{\quad} < 97$

6. $116 > \underline{\quad}$

7. $\underline{\quad} > 127$

8. $\underline{\quad} = 85$

9. $146 > \underline{\quad}$

10. $100 > \underline{\quad}$

Make your own.

11. $\underline{\quad} < \underline{\quad}$

12. $\underline{\quad} > \underline{\quad}$

13. $\underline{\quad} = \underline{\quad}$

Try This

Write $<$, $>$, or $=$.

14. $20 + 15 \underline{\quad} 30 + 25$ 15. $67 \underline{\quad} 53 + 14$

16. $40 + 12 \underline{\quad} 30 + 11$ 17. $90 \underline{\quad} 30 + 15$

18. $37 \underline{\quad} 17 + 20$ 19. $77 \underline{\quad} 40 + 45$

**LESSON
5·7****Comparing Coin Collections****1. Mike****Anna**

Who has more money? _____

How much more money? _____ ¢

2. Karen**Don**

Who has more money? _____

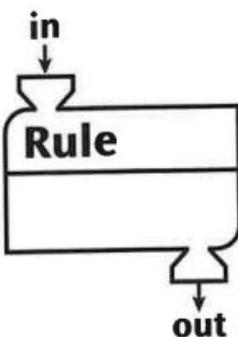
How much more money? _____ ¢

3. Ivan P P D P D P D D**Jana** P P P P D N P N D

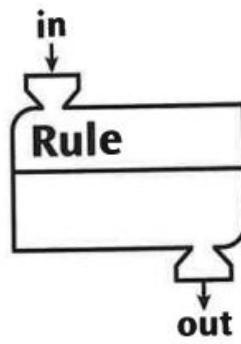
Who has more money? _____

How much more money? _____ ¢

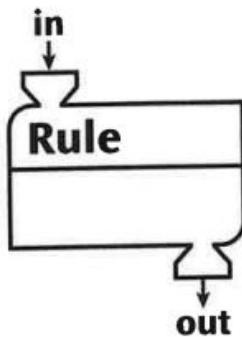
“What’s My Rule?” 2



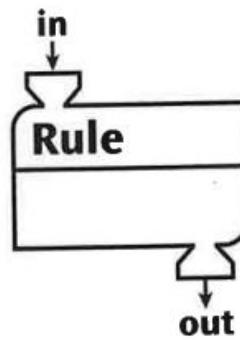
in	out



in	out



in	out



in	out