

# BBE FLEXIBLE LEARNING DAY

Choose 1 from each column to complete - or more if you want to!

**DAY 1**

Name:

| <b>J</b>  | <b>A</b>   | <b>G</b>  | <b>S</b>   |
|---|--|---|--|
| Math  | Lang. Arts   | Sci./STEAM  | Health/Social  |
| <p>Go on a shapes scavenger hunt around your house. Look for squares, circles, triangles, rectangles, spheres, cylinders, and cubes. Make tally marks to show how many you find.</p>  | <p>Use old newspapers, cereal boxes, magazines, etc. to find and cut out words you can read. Glue them onto paper to make a word collage and practice reading them.</p>                  | <p>Build a tower as high as you can using anything you have (blocks, empty boxes, plastic cups, paper plates, etc.) If you can, use a tape measure to measure how high it is.</p>   | <p>Count to 120 while running in place.</p> <p>Count by 5's to 100 while doing jumping jacks.</p>  |
| <p>Grab a handful of any item in your house (small toys, crackers, cereal, etc.). Count how many you grabbed. Then grab another handful and count again. Add the piles together. How many did you grab all together? Repeat this 5 times.</p> | <p>Draw a picture and write 2-3 short sentences about what you did on your snow day. Remember to use capital letters, spacing, and punctuation when you write!</p>                       | <p>Ask an adult to help you make your favorite recipe for a meal or a snack. Help measure and mix the ingredients.</p>  | <p>Do a household chore (sort laundry, dry the dishes, sweep the floor, etc.)</p>  |
| <p>Ask an adult or older sibling to help you find a pile of coins. Sort the pile of coins by quarters, nickels, dimes, &amp; pennies. How much is each one worth?</p>   | <p>Find someone to read your favorite story to you. Count how many words or sentences you find on each page.</p>   | <p>If you have food coloring and either Karo syrup or sweet &amp; condensed milk in the house, make your own paint! Add a few drops of coloring to either one for a fun painting experience.<br/><b>Hint:</b> using Q Tips to paint with works well for clean up.</p> | <p>Sing a song with anyone in your house (or a pet).</p> <p>OR</p> <p>Find something in your house to use as a musical instrument and play it to your favorite song.</p> |
| <p>Write down the age of everyone in your house. Tell an adult how many 10's and 1's are in each person's age.</p>  | <p>Write color words (red, yellow, green, blue, etc.) on separate pieces of paper. Scatter them a few feet apart on the floor. Hop on one foot to each word and read them as you go.</p> | <p>Ice melting experiment.</p> <p><a href="https://www.pinterest.com/pin/234468724340990510/">https://www.pinterest.com/pin/234468724340990510/</a></p> <p>(On Pinterest)</p>   | <p>Think of a compliment to give each person in your family. Either write it down or tell them! You can use words like, "I like how you..." or "You are good at..."</p>  |

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|---|---|--|---|
| Math  | Lang. Arts  | Sci./STEAM   | Health/Social   |
| <p>Write down today's date. Then show that number in 3 different ways (numeral, pictures, tally marks).<br/><b>Example:</b> If it's the 21st, you can show the number 21 in 3 ways.</p>                             | <p>Build a fort with blankets and read your favorite books to someone (a sibling, parent, pet, or stuffed animals) for at least 10 minutes.</p>   | <p>Go outside and grab a bowl of snow. Make a prediction of how long it will take the snow to melt. Watch as it melts and observe the changes. How long did it take? Was your prediction close?</p>  | <p>Play your favorite board game!</p>   |
| <p>Grab a deck of cards. Mix them up and sort by color, suit, etc. Practice putting them in number order.</p>   | <p>Use the following writing prompt to write and draw a picture:<br/>"This summer I hope to _____."</p>   | <p>Put some water and food coloring in any empty spray bottle. Go outside and "paint" the snow with the colored water. Make different colors if you have more than one spray bottle.</p>   | <p>At the dinner table, have each person take turns sharing what his/her favorite part of their day was. Practice "full body listening" with your family.</p> |
| <p>Use a timer to write numbers as high as you can in 1 minute. Do it 3 different times. How high could you get?</p>  | <p>Go on a word scavenger hunt around your house. Look for words in pictures on the walls, on food labels, toothpaste containers, shampoo bottles, etc. See how many words around your home you can read.</p> | <p>Create with play dough. Use scissors, rolling pins, plastic knives, etc. What can you create?</p>   | <p>Do one household chore (take out the trash, vacuum, clean your room, set the table, etc).</p>  |
| <p>Practice subtraction while you're eating a snack. Grab a handful of snack crackers or cereal. How many pieces did you grab? Now eat 1 piece. How many are left? Eat 2 pieces. How many are left? Eat 3, etc.</p> | <p>Read a book with rhyming words. Find the rhyming words as you read together.</p>   | <p>Use any materials you can find at home to build a bridge. Popsicle sticks, blocks, legos, paper towel tubes, or any other creative ideas you have. See how much weight your bridge can hold. Can you make it stronger after your first try?</p> | <p>Play your favorite song and dance with someone (pet, sibling, parent, or stuffed animal).</p>  |

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## DAY 3

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|---|--|---|---|
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| <p>Grab a deck of cards. Draw two cards and add them together. Have a partner grab two cards &amp; add them together. Whose sum is more? Continue playing for 5-10 minutes.</p> | <p>Go to the Youtube Video by Jack Hartmann (Sight Words List 1). Practice singing and reading your sight words with the video. Then go find a book and write down at least 10 sight words you can read.</p>         | <p>Put a few drops of food coloring in a shallow bowl of milk, and they'll stay that way — as self-contained blobs. But add a little dish soap to a toothpick or a Q-tip and touch the food coloring, and the colors will swirl around on their own like magic.</p> | <p>Practice saying your address and phone number. Talk with a grown up about what to do if you have an emergency at your house.</p>   |
| <p>Grab some paper and a pencil and write the numbers you say when you count by 5's up to 100. Did you notice the pattern? 0 in the ones place- 5 in the ones place- etc,</p>   | <p>Play Hangman with your family using CVC and CCVC words.</p>   | <p>Build a fort that has 2 or more rooms in it.</p>   | <p>Go outside and build a snowman or snow sculpture. Or make a mini- snowman on a cookie sheet at the table.</p>  |
| <p>Go on on a shape scavenger hunt. Look for: circles, squares, rectangles, triangles, hexagons, spheres, cylinders, cones, cubes, etc.</p>                                     | <p>Read 2 stories with a grown up. Pick one of those stories and draw a picture of the setting and characters. Show your family member your picture and see if they can guess which book you chose to represent.</p> | <p>Observe a snowflake up close and draw what you notice. Is it symmetrical?</p>  | <p>Move like your favorite animal or Crab/bear walk around the room. For 10 minutes. Don't forget to pretend you are an animal that is eating, hunting, playing, hiding from predators, etc.!</p> |
| <p>Grab a handful of cereal, dry pasta, or small toys. Use those to create addition problems. How many ways can you make sums up to 10?</p>                                     | <p>Write or draw a story about winter and then showcase your story to your family.</p>   | <p>Create a map of your bedroom. Include where your bed sits, where your favorite toys are and where you store your clothes.</p>  | <p>Help prepare a healthy snack with a grown up. Talk about what makes it healthy and why we want to eat healthy food.</p>  |

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**DAY 4**

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|--|--|--|--|
| Math   | Lang. Arts   | Sci./STEAM   | Health/Social  |
| <p>Eggcellent Addition Worksheet. Cut the eggs apart and use them to help you solve the math problems. Color when finished.</p>                                      | <p>Color by sight word Bunny Activity sheet. Practice writing each sight word 5 times on the back when you finish coloring.</p>  | <p>Go outside and build a snow fort with at least two rooms.</p>   | <p>Act out the Easter Bunny Freeze Dance on Youtube:<br/><a href="https://www.youtube.com/watch?v=8f7veqExQe4">https://www.youtube.com/watch?v=8f7veqExQe4</a></p>   |
| <p>Pretty Patterns Worksheet. Cut and glue the pieces to complete the patterns. Color when finished. Remember to use Kindergarten coloring staying in the lines!</p> | <p>Roll it, Play it, Read it sight word game. Use included game board to play together and practice reading sight words.</p>   | <p>Practice tying your shoes 5 times with a grown up.</p>  | <p>Hop on 1 foot counting by 10 to 100. Do the same thing on the other foot. Lastly, do jumping jacks counting by 5's to 100.</p>  |
| <p>Line up as many pairs of shoes as you can find in your house. Count by 2's to find out how many shoes you have all together.</p>                                  | <p>Talk with an adult about the sound of /th/. Look through your favorite book and find as many /th/ words as you can. Read the book together and listen for the /th/ sound in words as you read together.</p> | <p>Paint in the snow! You can use colored water, watercolor paints, or tempera paint if you have it. If you don't have paint brushes, Qtips work well for painting!</p>              | <p>Practice saying your address and phone number. Talk with a grown up about what to do if you have an emergency at your house.</p>  |
| <p>Find as many coins as you can. Sort them by penny, nickel, dime, and quarters. Talk about how much money you have in each pile.</p>                               | <p>Read a story with a grown up. Then draw a picture to show what happened in the beginning, middle, and end of the story.</p>   | <p>Build a tower as tall as you can using only paper or index cards and tape. When you are done, use a ruler or tape measure to measure how high and how wide your structure is.</p> | <p>Have an adult set an alarm for 10:00, 11:00, 12:00, and 1:00. When the alarm goes off, find a wall clock and talk about what time it is. Talk about the numbers that the big and little hands are on.</p> |