




BBE School Readiness Choice Board, Day 1

E-Learning Day (Emergency day, not a scheduled online digital day)

This is optional for your student. NOT REQUIRED!!!

Directions: Select three options from the board. Place a check in the boxes you completed and sign the bottom of the form. Please return this sheet along with any pictures when you go back to school.

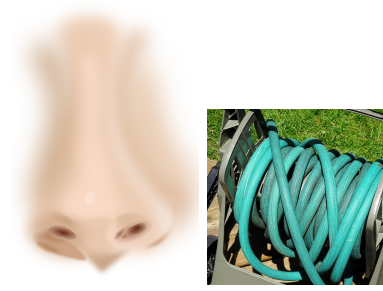
Questions: tvoss@bbejaguars.org or 320-254-8211 ext 1307 Available from 10 am-3pm

Reading and Writing	Math & Science	Social/Emotional	Create
<p>Draw a picture about something you did today and tell your caregiver about it.</p> <p>1. </p> <p>2. </p> <p>Focus skills: Uses sentences that express logical relationships. Share information about experiences. Understand there are different purposes for writing. Uses pictures to communicate.</p>	<p>*Paper cups with numbers 1-15. Any counting item. Child counts out the correct number and puts it in a matching cup.</p> <p>*Use tape on paper to make a rectangle, square, triangle, diamond, circle, oval. Now decorate each shape.</p> <p>Focus skills: Demonstrates 1 to 1 correspondence. Gives 5 or more items consistently. Compose and Decompose shapes.</p>	<p>Mirror mimic: Two people face each other and let one person lead (any action). Mimic the leading person as if you were looking into a mirror.</p> <p>Help match and fold socks at your house. Count how many pairs you folded.</p> <p>Play with your sibling or caregiver. First you choose the game to play and then they choose the game to play: hide and seek, a card game, cars, etc.</p> <p>Focus skills: Shows ability to initiate and engage in positive interactions with peers and adults. Negotiates and shares with other children during play. Compares self to siblings and sees similarities and differences.</p>	<p>Soapy water in a container or tub. Use scoops and measuring cups and bowls to measure and scoop or wash the dishes. Take a picture and send it to <u>SeeSaw or your teacher's email</u>.</p> <p></p> <p>Focus skills: Participates in a variety of roles in the early childhood/home setting. Awareness of familiar jobs. Identifies self as part of a community/family. Describes own actions in the process of experimenting.</p>

Draw a picture of 2 things that rhyme. Have your caregiver write those two words on your paper.

nose

hose



Focus skills: Develops awareness of the sounds of English.

Bake something together. Let your child help with measuring. Discuss what ingredients go in the dish and why you need them.



Focus skills: Beginning understanding of measurement. Beginning control of writing and drawing tools.

Pick a shape. Find as many things around your house that are that shape. Take a picture of what you find and post a picture to [SeeSaw](#) or your teacher's email!

Go outside: can you build a snowman, go sledding, make tracks, shovel, play with your animal

Focus skills: Sort by a particular attribute. Large motor play for large muscle development.

Make a card for your grandparent and send it to them in the mail.

[Goldilocks and the Three Bears](#): Listen to the story. Make the characters using whatever supplies you have at home. Put on a play for your family.

Focus skills: Writing can be used for many purposes. Use drawing to convey a message. Identify self as part of a family. Begin to recognize others' feelings and reactions. Represents ideas and stories through play.

Caregiver Signature

Date






BBE School Readiness Choice Board, Day 2

E-Learning Day (Emergency day, not a scheduled online digital day)

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Directions: Select three options from the board. Place a check in the boxes you completed and sign the bottom of the form. Please return this sheet along with any pictures when you go back to school.

Questions: tvoss@bbejaguars.org or 320-254-8211 ext 1307 Available from 10 am-3pm

Reading and Writing	Math & Science	Social/Emotional	Create
<p>Play Simon Says.</p>  <p>Focus skills: Follows directions that involve 2 or more steps. Responds to increasingly complex preposition directions: beside, around, next to, on top of, under, etc.</p>	<p>*Using utensils make a pattern: fork/knife, fork/knife, etc. big spoon/little spoon, big spoon/little spoon, etc.</p>  <p>*Use actions to make a pattern: jump/clap, jump clap, etc. Spin/kick, spin/kick, etc.</p>  <p>Send a picture to your teacher via SeeSaw or email.</p> <p>Focus skills: Applies a simple pattern rule to different materials or mode. Copies complex patterns. Applies a complex pattern using different materials or mode.</p>	<p>Assign your child a task to complete at home appropriate to their age. Give clear directions and then ask them to complete it. Check in on them and ask what they need to continue or complete the task and give them that support. (Fold towels, pick up their room, put away the silverware from the dishwasher, wash the table, set the table, sort and/or fold socks)</p>  <p>Focus skills: Engages in increasingly independent and self-directed activities, Tolerates constructive criticism and manages setbacks, seeking adult support when needed. Uses trusted adults for support when in need of assistance.</p>	<p>Draw a map of your room. At least 3 main items: bed, closet, dresser, or toybox, etc. Bring it to school to describe to your teacher.</p>  <p>Focus skills: Recognizes and describes position of objects in space. Draws a simple map. Matches 2D map with surrounding 3D layout.</p>

Have your child read their favorite book to you. They will look at the pictures and tell you the story. It is ok if they do not get it "right word for word". Find words throughout the story that start with the same sound or rhyme.



Focus skills: Retells familiar stories using the book as a guide. Identifies and continues sound patterns in words. Plays with the sounds in spoken language independent of meaning. Recognizes some parts of a book and conventions of print. Knows that english print is left to right and top to bottom. Points to words and attempts to read or asks, "what does it say?"

Have your child sort something: toys- (cars/figurines/dolls/ Tractors), clothing, crayons, tools, etc. in many different ways (color, shape, size, animal or not, cab or no, socks or shirt, material)



Focus skills: Describes the attribute used for sorting or comparing. Sorts information by one or more attributes.

Teach your child a game you played as a kid: tag, kick the can, eye spy, etc. Make it a family game. Have your School Readiness child be the one to explain the game with your help.



Focus skills: Demonstrates growing interest in and awareness of similarities and differences between self and others. Identifies self as a part of the family. Identifies some family traditions and customs. Practices the ways groups make choices and decisions with support

Create a short video about your favorite toy at home-what is it, why your favorite, what do you do with it, is it used inside or outside, etc. Submit it on SeeSaw so we can watch it at school



Focus skills: Participates in large group activities and discussions. Participates in discussions about familiar topics and contributes relevant information. With support, engages in responsible use of all tools including digital technology.

Caregiver Signature

Date