

## BBE School Readiness Choice Board, Day 3

### E-Learning Day (Emergency day, not a scheduled online digital day)

**This is optional for your student. NOT REQUIRED!!!**

**Directions:** Select three options from the board. Place a check in the boxes you completed and sign the bottom of the form. Please return this sheet along with any pictures when you go back to school.

Questions: [tvoss@bbejaguars.org](mailto:tvoss@bbejaguars.org) or 320-254-8211 ext 1307 Available from 10 am-3pm

Reading and Writing	Math & Science	Social/Emotional	Create
<p>Play Simon Says.</p>  <p><b>Focus skills:</b> Follows directions that involve 2 or more steps. Responds to increasingly complex preposition directions: beside, around, next to, on top of, under, etc.</p>	<p>*Using utensils make a pattern: fork/knife, fork/knife, etc. big spoon/little spoon, big spoon/little spoon, etc.</p>  <p>*Use actions to make a pattern: jump/clap, jump clap, etc. Spin/kick, spin/kick, etc.</p>  <p>Send a picture to your teacher via SeeSaw or email.</p> <p><b>Focus skills:</b> Applies a simple pattern rule to different materials or mode. Copies complex patterns. Applies a complex pattern using different materials or mode.</p>	<p>Assign your child a task to complete at home appropriate to their age. Give clear directions and then ask them to complete it. Check in on them and ask what they need to continue or complete the task and give them that support. (Fold towels, pick up their room, put away the silverware from the dishwasher, wash the table, set the table, sort and/or fold socks)</p>  <p><b>Focus skills:</b> Engages in increasingly independent and self-directed activities, Tolerates constructive criticism and manages setbacks, seeking adult support when needed. Uses trusted adults for support when in need of assistance.</p>	<p>Draw a map of your room. At least 3 main items: bed, closet, dresser, or toybox, etc. Bring it to school to describe to your teacher.</p>  <p><b>Focus skills:</b> Recognizes and describes position of objects in space. Draws a simple map. Matches 2D map with surrounding 3D layout.</p>

Have your child read their favorite book to you. They will look at the pictures and tell you the story. It is ok if they do not get it "right word for word". Find words throughout the story that start with the same sound or rhyme.



Focus skills: Retells familiar stories using the book as a guide. Identifies and continues sound patterns in words. Plays with the sounds in spoken language independent of meaning. Recognizes some parts of a book and conventions of print. Knows that english print is left to right and top to bottom. Points to words and attempts to read or asks, "what does it say?"

Have your child sort something: toys- (cars/figurines/dolls/ Tractors), clothing, crayons, tools, etc. in many different ways (color, shape, size, animal or not, cab or no, socks or shirt, material)



Focus skills: Describes the attribute used for sorting or comparing. Sorts information by one or more attributes.

Teacher your child a game you played as a kid: tag, kick the can, eye spy, etc. Make it a family game. Have your School Readiness child be the one to explain the game with your help.



Focus skills: Demonstrates growing interest in and awareness of similarities and differences between self and others. Identifies self as a part of the family. Identifies some family traditions and customs. Practices the ways groups make choices and decisions with support

Create a short video about your favorite toy at home-what is it, why your favorite, what do you do with it, is it used inside or outside, etc. Submit it on SeeSaw so we can watch it at school



Focus skills: Participates in large group activities and discussions. Participates in discussions about familiar topics and contributes relevant information. With support, engages in responsible use of all tools including digital technology.

Caregiver Signature

Date