DEPARTMENT OF EDUCATION

Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Belgrade-Brooten-Elrosa Public School #2364

CACR Contact Name: Josie Dingmann

CACR Contact Title: Superintendent

CACR Contact Email: jdingmann@bbejaguars.org

CACR Contact Phone Number: 320-254-8211

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website. (November 9, 2026)

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: https://www.bbejaguars.org/district

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

In our most recent surveys of staff, students, and families, results reflected a strong sense of pride and connection to Belgrade-Brooten-Elrosa Schools. Families expressed high satisfaction with communication, caring staff, and the supportive school environment. Students reported feeling safe and valued, noting positive

relationships with teachers and peers. Staff shared appreciation for collaboration, professional growth opportunities, and community support. Feedback also highlighted areas for continued improvement, including expanding academic opportunities. Overall, the survey results affirm that Belgrade-Brooten-Elrosa is a place where students, staff, and families feel engaged and supported.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. Every child can read at or above grade level every year.	Provide the result for the most recent School Year that directly ties back to the established goal. The School Readiness program implemented the Work Sampling System to collect pre- and post-assessment data and monitor student progress toward kindergarten readiness. During the 2025-2026 school year, the School Readiness program served 33 students. Based on student progress and readiness data, 6 students were recommended to repeat the program. Of those 6 students, 2 families elected to have their child repeat the program.	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _x__ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ N/A (no kindergarten enrollment)

Close the Achievement Gap(s) Between Student Groups

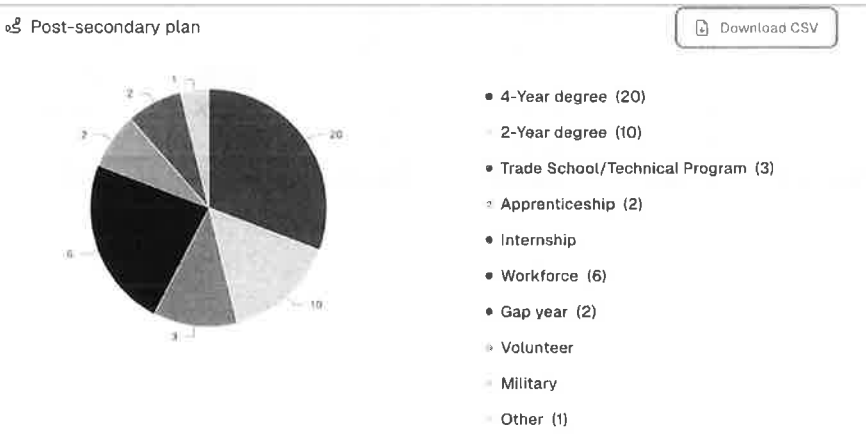
Goal	Result	Goal Status
Provide the stablished Spart goal for most recent School Year. We will reduce the achievement gap by 11% in math and 8% in reading.	Provide the result for the most recent School Year that directly ties back to the established goal. As of September 9, 2026, BBE Schools' students eligible for Free/Reduced Meal benefits demonstrated proficiency rates of 20.64% in Math and 35.66% in Reading. In comparison, the district-wide proficiency rates for all students were 42.46% in Math and 55.27% in Reading. This represents a 21.82 percentage-point achievement gap in Math and a 19.61 percentage-point achievement gap in Reading.	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _x__ On Track (multi-year goal) ___ Not On Track (multi-year goal)

COUNTA of ACHF TESTSUBJECT FRPELIGIBLEFLAG

	M		M Total	R		R Total
ACHPERFLEVEL	N	Y		N	Y	
A				8.95%	2.33%	6.27%
B				22.11%	37.21%	28.21%
D	25.70%	48.41%	35.08%			
E	13.41%	3.97%	9.51%			
I				22.63%	27.13%	24.45%
M	29.05%	16.67%	23.93%	46.32%	33.33%	41.07%
P	31.84%	30.95%	31.48%			
Grand Total	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. BBE Schools will have all graduating seniors demonstrate their college or career readiness by completing rigorous coursework prior to graduation.	Provide the result for the most recent School Year that directly ties back to the established goal. BBE Schools surveyed graduating seniors in the spring of 2026 to better understand students' postsecondary plans. Of the 45 graduating seniors, 20 students reported plans to attend a four-year college, 10 planned to attend a two-year college, 3 planned to attend trade school, 2 had apprenticeships lined up, 6 planned to enter the workforce, and 4 selected "Other" as their postsecondary plan. Overall, the survey indicates that the majority of BBE graduates planned to pursue postsecondary education, career training, an apprenticeship, or employment following graduation.	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _x__ On Track (multi-year goal) ___ Not On Track (multi-year goal



All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. BBE Schools will graduate all students in a four-year cohort.	Provide the result for the most recent School Year that directly ties back to the established goal. The Belgrade-Brooten-Elrosa Class of 2026 had 45 out of 47 students graduate (95.7%). Of the two students who did not graduate, one student dropped out and the other student did not meet the necessary requirements to graduate.	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _x__ On Track (multi-year goal) ___ Not On Track (multi-year goal ___ N/A (no 12th grade enrollment)

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. BBE Schools will ensure all students have access to a variety of experiences in high school to prepare them for lifelong learning.	Provide the result for the most recent School Year that directly ties back to the established goal. Belgrade-Brooten-Elrosa has 9-12th grade advisories divided by Jagways for specific programming purposes to learn and grow in their potential future career pathway.	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _x__ On Track (multi-year goal) ___ Not On Track (multi-year goal