



***Belgrade-Brooten-Elrosa
High School***

2026-2027

Student Handbook

BBE High School
“Home of the Jaguars”

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OUR DISTRICT

Our Motto: *#Bold #Boundless #Engaged*

Our Mission: *Every Student, Every Day, Any Way.*

Our Vision: *To be a small-town, high-performing district that prepares learners through personalized learning experiences to make a positive impact in a rapidly changing world.*

Our Core Values:

At Belgrade-Brooten-Elrosa school district, our core values are to (ABCS):

- ❖ **Advocate for all birth through adult** learners;
- ❖ **Build strong partnerships** with all stakeholders;
- ❖ **Create positive relationships** as essential to anything we do; and to
- ❖ **Set high expectations** for all to do their personal best.

Our Goal Statements -- School Board:

1. We will practice fiscal integrity that will maintain a healthy fund balance.
2. We will fund the necessary resources for our students and staff to continually participate in excellent programs.
3. We will lead our organization to provide relevant educational experiences for all learners.
4. We will communicate transparently with all district residents to ensure continual support for our school district.

BBE Board of Education

Belgrade-Brooten-Elrosa School District is governed by a seven-member Board of Education. The role of the board is to represent the learners of the district through the creation of policies and programs that support learners through personalized learning experiences to make a positive impact in a rapidly changing world.

About the District

BBE is a district with over 600 K-12 students located about 100 miles NW of the Twin Cities metro area. We have a strong and vibrant manufacturing base in our school district with over 600 people employed in our district in this career cluster. We value our agriculture and manufacturing roots so highly that this has a tremendous impact on our curriculum throughout the district.

School Board Members

Chairperson: Jacob Rooney Contact Jacob: jrooney@bbejaguars.org
Vice Chairperson: Aaron Radermacher Contact Aaron: aradermacher@bbejaguars.org
Clerk: Paul Gregory - Contact Paul: pgregory@bbejaguars.org
Treasurer: Candra Lieser - Contact Candra: clieser@bbejaguars.org
Director: Megan Jenniges - Contact Megan: mjenniges@bbejaguars.org
Director: Ashley Rath - Contact Ashley: arath@bbejaguars.org
Director: Jeremy Radermacher - Contact Jeremy: jradermacher@bbejaguars.org

District Leadership Team

Superintendent: Josie Dingmann
Business and Human Resources Director: Lara Dahl
Buildings and Grounds Director: Wayne Wiener
Food Service Director: Patty Viaene (Taher Food Service)
Transportation Director: Ray Wold
Birth-5th grade Principal: Trent Johnson
6th-12th grade Principal/Student Services: Laura Spanier
Activities Director/ 6-12th grade Dean of Students: Chris Anderson

District Support Team

District Technologist- Kody Bertram
Elementary Secretary - Deanna Johnson
Community Education Coordinator: Holli Bromenshenkel
District Secretary- Sarah Hagen
High School Principal/AD Secretary - Annette Fischer
High School Secretary/Technology Support- Janae Nemmers
BBE School Nurse - Jesi Halvorson
School Counselor- Kristina Anderson
Jagways Coordinator- Alyssa Zacharias

Website: www.bbejaguars.org

Find us on Social Media @bbeschools (Facebook, Instagram, and Snapchat)

This handbook may be changed or amended during the school year. If you have any questions about a provision, contact BBE Schools Administration.

***Families may view all complete versions of school policies by visiting the districts' web page: www.bbejaguars.org.**

WELCOME

Welcome to the 2026-2027 school year at BBE Schools. Our hope is for an exciting school year for all students and families. Students are required to follow the general rules and expectations provided within this handbook. Please understand that it would be impossible to address every possible situation with this document. This handbook is always a work in progress. All material presented is directed by local policy, state statute or federal law. If you have questions or concerns regarding the material provided in this handbook or the interpretation of this material, please contact Ms.

Dingmann, Ms. Spanier or Mr. Anderson.

Daily Schedule

BBE MS/HS Schedule 2026-2027

1 hour 8:10 - 9:06
Second Chance Breakfast - 9:01-9:10
2 hour 9:10 - 10:01
3 hour 10:05 - 10:56
4 hour 11:00 - 11:51
Connect/Lunch A: 11:55 -12:20 Connect/Lunch B: 12:20- 12:45
5 hour 12:50 - 1:41
6 hour 1:45- 2:36
7 hour 2:40 - 3:30

2 hr Late Start Schedule - 6th-12th Grade Schedule

1 hour 10:10-10:50
2 hour 10:54 -11:32
3 hour 12:07-12:45 - MS 11:36 -12:14 - HS
Lunch 11:32-12:03 - MS Lunch 12:15 -12:45 - HS
4 hour 12:49 - 1:27
5 hour 1:31 - 2:09
6 hour 2:13 - 2:51
7th hour 2:54 - 3:30

BBE Student Code of Conduct

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;
- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- M. To conduct themselves in an appropriate physical or verbal manner; and
- N. To recognize and respect the rights of others.

ACADEMICS

Academic Eligibility

In the past BBE schools would run grades at mid-term, quarter and semester for eligibility. Academic eligibility will now be fluid throughout the year. We will still look at eligibility at the end of every quarter as well as individual plans for students, which is outlined below.

Quarter Eligibility

A grade report will be run at the end of each quarter for eligibility purposes. If a student is failing or has 2 incompletes the student will be ineligible for a one week time period. After the one week period, the student will be eligible when all incompletes are finished.

Individual Plans

If a student is not making progress (has incompletes) in a course or not passing academically the teacher will contact the student and parents to develop an intervention/plan.

After one week, if the student is still not passing or making progress, the teacher will contact Administration who will set up a meeting with the student, parents, teachers, and administration. This meeting the team will talk about what needs to be done for the student to remain eligible and make progress. From the date of the parent meeting the student will have one week to show progress based on the plan discussed and developed during the parent meeting to remain eligible.

One week after the parent meeting, if the student continues to not make progress, the student will become academically ineligible for a period of 1 week. If the student is NOT making progress after the 1 week period, the academic ineligibility will continue until the student is in good standing. If the student is in good standing after their one of ineligibility participation will then resume in their activity.

On the individual plan: A student will have 2 weeks of communication/intervention before they would become ineligible.

- Week 1: Student/Teacher plan for progress
- Week 2: Parent meeting scheduled
- Week 3 and on: Ineligibility until incompletes are fulfilled

What does it mean to be on ineligibility:

- Students are not eligible to ride their activity bus to attend their activity if there is an early dismissal from school. They would also not be allowed to sit with their team if they choose to attend the activity when there is an early dismissal.
- Administration discretion will be used for final decision in all ineligibility occurrences.

Not making progress in:

- 1 class = allowed to practice but no competition. No dressing and student must sit with the team (unless a student didn't ride the bus with the team).
- 2 classes = No practice, no competition. No dressing, no riding the activity bus, no sitting with the team.

Credits to Qualify for Grade Level

To be classified at a certain grade level, all students must have completed the minimum credits to be considered at that level **and all required credits**. The following are the minimum requirements at each grade level:

Freshmen:	Completed 8th Grade
Sophomore:	11 Credits and 1 year of senior high classes
Junior:	22 Credits and 2 years of senior high classes
Senior:	33 Credits and 3 years of senior high classes

Graduation Requirements

613- Graduation Requirements

To be eligible for a diploma at commencement exercises, BBE students must meet the required credits (see list below). These credits must be earned in grades 9 through 12. The following credits are required and must be successfully completed for graduation.

Requirements (at least)	Class of 2025 and Prior	Class of 2026 and Beyond
English/Language Arts	8 credits	8 credits
Social Studies	7 credits	7 credits
Mathematics	6 credits	6 credits
Science	6 credits	6 credits
Physical Education/Health	2 credits	2 credits

Fine Arts	2 credits	2 credits
Electives	17 credits	19 credits
Total Credits Needed to Graduate	48 credits	50 credits

Credit Requirements to Graduate

Students in the Class of 2026 and later must successfully complete, as determined by the school district, 50 credits to graduate along with the above high school level credits for graduation [This credit requirement remains at 48 credits for the Classes of 2025 and prior.] In order to walk at the Graduation Ceremony a student must have 49 credits completed.

E-Learning

Emergency closing days due to inclement weather can come in the form of Flexible E- Learning Day at BBE. Teaching staff will have their class instructions for the day posted on google classroom by 10:00 AM. Full E -Learning details can be found on our website.

[E-Learning Day Schedule](#)

Grades

Letter grades are issued at the end of each semester along with the Standards Based Grades (E - Exceeds, M- Meets, P- Progressing, B- Beginning). These grades are translated to numerical values and averaged at the end of each semester where a letter grade A-F will be assigned for 9th -12th graders. The 6-8th grade students' grades will be reported as Standards Based Grades only.

Honor Student Requirements

Participants will include seniors with following requirements met in grades 9 through the second semester of their 12th-grade year.

- Summa cum laude
 - 4.0 average, 8 or more Honors points
- Magna cum laude
 - 3.8 and above, 4 or more Honors points
- Cum laude
 - 3.5 and above, No Honors Points needed

MCA III Testing

Students will take the MCA III test as follows:

Grade 6:	Math and Reading
Grade 7:	Math and Reading
Grade 8:	Math, Reading, and Science
Grade 10:	Reading and Science
Grade 11:	Math

If a parent/Guardian would like to opt out their student/s from State testing, BBE school must receive notification by **March 1st** of that current school year.

[Statewide Assessments: 2026-27 Parent/Guardian Participation Guide and Refusal Information](#)

[2026-27 Testing Calendar](#)

Post-Secondary Options

Post-Secondary Enrollment Options (PSEO) is a state program that allows eligible students in grades 11 and 12 to enroll in college coursework for high school credit. Eligibility is determined by GPA and/or qualifying test scores. It is recommended that students and their parents meet with the High School Counselor to discuss their options for Post-Secondary School, review expectations, responsibilities, and potential impacts on graduation and activities. All PSEO students are allowed full access to school and equipment during the school day but will be assigned to the CAB Areas or the BORG.

Required PSEO paperwork must be submitted directly to the post-secondary institution by May 30 for fall semester enrollment and October 30 for spring semester enrollment or the student will be responsible for tuition costs. Some colleges maintain earlier deadlines, and it is the student's responsibility to meet all application timelines.

Students may enroll full-time or part-time through PSEO. Students enrolled part-time at the college and part-time at the high school must maintain a full-time equivalency. One college credit equals 2.0 high school credits. For participation in BBE activities, documentation verifying attendance and academic eligibility is required and must be submitted to the Activities Director/ Counseling Office at each eligibility check.

Students must remain in good academic standing at both the high school and the post-secondary institution to continue participation. Failure to meet eligibility standards at either institution may impact future PSEO enrollment, participation in activities, and graduation eligibility. If a student fails a PSEO course that is required for graduation, the student will not be permitted to participate in the graduation ceremony.

If a student withdrawals/drops from a PSEO course after the 14th day of the college term the High School grade will result in an F on the Belgrade-Brooklyn- Elrosa School transcript and a W (withdrawal) on the college transcript.

Due to differences between college and high school calendars, seniors enrolled in PSEO coursework at the end of the school year may have their diplomas held until final PSEO grades are received and graduation requirements are verified.

Progress Reports

Notification **will be given to parents when students are not making progress in their class.** Faculty members will notify the families of students identified as "at risk of failing" if progress does NOT improve. Remember YOUR on-line access to progress reports through the district's website: www.bbejaguars.org

Schedule Changes

Schedule changes will be made for the following reasons:

1. Academic misplacement: A student is placed in the wrong level of class (Honors or AP vs. regular pace) or is placed in a class without meeting the prerequisite.

2. Missing an academic class: Students are missing a core class such as English, Social Studies, Math, or Science.
3. Missing a graduation requirement: Students are missing a course necessary to graduate in the upcoming school year.

Schedules will NOT be changed to have a different lunch, to change teachers, or to have classes with friends.

Personality conflicts will not be justification for changing a class. All conflicts need to be resolved in a mature, professional manner. We ask that the student and parent first take the responsibility to meet with the teacher and work through the problem. If a resolution cannot be reached, then the parent should contact an administrator to meet about the issue. If a class change is granted by the administration, it will be based on space availability and with the least impact to the student's schedule.

Additionally, core classes take priority and a great deal of work goes into keeping them as balanced as possible. Requests to rearrange several core classes in order to accommodate an elective request will not be granted.

A student will have 4 days once the semester begins to make schedule changes. No changes will be made after that unless approved by the counselor and administration.

Withdrawal and Transfer

The procedure for withdrawal or transfer is as follows:

1. Secure authorization or a transfer note from your parent or guardian;
2. Obtain appropriate forms from the High School Office;
3. Approval by the Principal;
4. Have the forms filled out by teachers;
5. Return all schoolbooks and mobile learning devices;
6. Make sure all fees are paid;
7. Take completed forms to the High School Office for final school clearance;

NOTE: All student records will be forwarded to another school when a student enrolls in that school and we have received a records request.

ADDRESS CHANGE

Students/Families that change their address and or contact information during the school year are asked to share these changes with the High School Office.

ALCOHOL AND DRUGS, POSSESSION OR USE OF

417 Chemical Use and Abuse

Possession or use of any alcohol, drugs, drug gummies or drug paraphernalia in or on school premises, or in an area where school activity is taking place is forbidden. Students found in violation will be suspended from school and may be required to have a drug evaluation. Law enforcement agencies may be contacted. A parent conference will be held prior to the student being readmitted to school. Offenses are cumulative in grades 4-12.

- 1st Offense: 1-3 days of suspension;
- 2nd Offense: 3-5 days of suspension;

- 3rd Offense: The offender will meet with school administration with his/her parent/guardian to participate in a hearing to determine the facts and obtain testimony pursuant to expulsion from school.

Note: Many students, parents, and teachers are concerned about the increasing use of drugs among our youth. To ensure a safe and drug-free environment the school board has approved the use of drug-detecting dogs to randomly search the school property. When this procedure is used, the dogs will systematically search the parking lot, locker rooms, lockers, and classrooms for illicit drugs. Although we would not have the dogs systematically search students, it is possible that the dogs would detect drugs stored in books, backpacks, and clothing. We would follow up all leads with a legally conducted search. The search and follow-up action will be handled by school-designated law enforcement officials. We are asking all students and parents to support this movement; that is to keep BBE a great place to receive an outstanding education. BBE is a place where students do not fear for their physical or mental well-being because of the use of drugs within their school.

Note: All students should keep their lockers locked and their lock code private.

* Sale of illegal substances may result in disciplinary action and law enforcement will be notified.

ATTENDANCE

503 - Student Attendance Policy

A strong school attendance record is required for all students. Regular attendance is necessary for success in school and for the development of future work habits. The attendance and policy is included below. BBE High School will work cooperatively with Kandiyohi, Pope, and Stearns Counties to enforce truancy laws. The first predictor of student success at BBE Schools is student attendance. All students should strive for 95% attendance rate or better.

Minnesota Attendance law

Minnesota Compulsory Attendance Law M.S. 120.10 states every child between 7 and 17 years of age shall attend a public or a private school, in each year during the entire time the public schools of the district are in session unless excused from attendance by the board upon application of his/her parent or guardian on the grounds specified in the laws. When a student has 3 absences (unexcused), he/she is considered educationally at-risk, which is not in violation of the law, but warrants the school to begin an intervention process

If your child is absent, please call 320-254-8211 (you may leave a message at this number 24 hours a day) or email the school at hsoffice@bbejaguars.org

Absence Rules

To be considered an excused absence, the student's parent or legal guardian will need to verify the reason for the student's absence from school **by using the Infinite Campus Parent App or calling/emailing the school office.** Student absence from school should be limited to those instances in which an absence is genuinely unavoidable. If a parent or guardian does not contact the school the absence will be marked as unexcused.

Excused Absences

- (1) Illness as excused by a parent. Not to exceed **(5)** days per semester. Days exceeding **(5)** days not accompanied by a physician statement will be considered unexcused.

Illness/appointment as excused by a physician, (dental, orthodontic treatment, counseling appointment with a licensed mental health professional, etc) stating the student can not attend school will be excused.

- (2) Court appearances occasioned by family or personal action.
- (3) Official school field trip or other school-sponsored outing.
- (4) Removal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make-up work.
- (5) School or college visits for admission purposes with school and parent approval.
- (6) Active duty in any military branch of the United States.
- (7) A student's condition that requires ongoing treatment for a mental health diagnosis.
- (8) Death in the student's immediate family (father, mother, sister, brother or grandparent).
- (9) Religious instruction not to exceed (3) hours in any week.
- (10) Serious illness in the student's immediate family.
- (11) Physical emergency conditions such as fire, flood, storm, etc.
- (12) Vacation with family for a period not to exceed (4) days,-when requests are made in advance by parents and combined with a plan to provide for the student's educational needs during their absence.
- (13) Work at home when requested by a parent, with prior notice provided to the school, and necessitated by extenuating circumstances.

Consequences of Excused Absences

- (1) Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher.
- (2) Work missed must be made up in a timely manner by the end of the semester with a plan made with the teacher. Failure to make progress in classes will result in support time/ seat time as determined by administration and until evidence of progress in the class demonstrated.
- (3) Students can not have more than 5 parental excused absences from a single period, this may result in administrative consequences when absences are recurring over the same period.

Unexcused Absences

The following are examples of absences which possibly meet mandated reporting requirements for referral to the appropriate county agency for truancy filing.

- (1) Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- (2) Work at home not approved in advance.
- (3) Work at a business, except under a school-sponsored work release program.
- (4) Leaving school grounds without prior approval.
- (5) Failure to attend class/skipping.
- (6) Any other absence not included under the attendance procedures set out in this policy.

Consequences of Unexcused Absences

- (1) Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.
- (2) Days during which a student is suspended from school shall not be counted in a student's total accumulated unexcused absences.
- (3) In cases of recurring unexcused absences, the administration may also request the county attorney to file a petition with the juvenile court, pursuant to Minnesota statutes.
- (4) Students with unexcused absences shall be subject to discipline in the following manner:
 - a.) ISD # 2364 reserves the right to use all disciplinary measures available to assist students with regular school attendance.

- (5) Students with unexcused absences will be expected to make up work through Monday School or Study Center options laid out in a meeting with school administration.

Truant/Unexcused Absences

- a.) Truancy. An absence by a student which was not approved by the parent and/or the school district. This includes all absences not school authorized and not verified by parents are considered trancies.
- b.) Make-up hours will be assigned (seat time, detentions, monday school etc), participation credit will not be granted, and make-up assignments are at the discretion of the instructor. The administration has the sole right to determine if an absence is excused or unexcused.

Tardiness

- a.) Students are expected to be in their assigned area at designated times with appropriate classroom materials. Failure to do so constitutes tardiness. A student is considered absent 11 minutes into the class period.
- b.) Students tardy at the start of school must report to the school office for an admission slip.
- c.) Tardies are tabulated by semester. Tardies will start over at the beginning of a new semester.

Unexcused Tardiness

- a.) An unexcused tardiness is failing to be in an assigned area at the designated time with appropriate class materials without a valid excuse.
- b.) Students are expected to be on time for class. (4) unexcused tardies will result in detention being assigned.
- c.) ISD # 2364 reserves the right to use all disciplinary measures available to assist students with regular attendance.

Any time a student is absent from school without a valid excuse or a note from a provider, it is unexcused. Unexcused absences may be given for missing the bus, staying home without a reason, or failing to communicate where a child is. Minnesota Compulsory Attendance Law M.S. 120.10 also shares that students who have numerous unexcused absences can be reported to social services and the Stearns County Attorney's office.

Parents/Guardians will be notified when their child has 3 and 5 unexcused absences. Through the process, BBE Schools will make efforts to provide interventions and support for students finding difficulty in finding their way to school.

Students who have absences for extenuating circumstances may appeal to the administration for an exemption.

Attendance Interventions

The High School Principal, Dean of Students and Attendance Secretary will meet weekly to discuss individual students with attendance issues, both excused and unexcused. Intervention meetings will be scheduled with students and parents as needed. Individual circumstances (major health issues, family concerns, etc) will be considered. Possible actions taken may include, but are not limited to, attendance contracts, requirement of doctor's note or consultation with school nurse, parent meetings, make- up seat time, loss of privileges to participate in school activities deemed appropriate by the administration.

Truancy

Truancy is defined as “a student absenting oneself from school without lawful excuse.”

All absences are classified as excused or unexcused. **Parents do not necessarily decide whether or not a student is excused.** They can submit a request, but the final determination rests with school authorities. Example: A student is reported as excused due to illness by the family but attends an extra-curricular event that night, the absence will be changed to unexcused and the time will need to be made

Requests to Leave the Building

If it is necessary for a student to leave school early for any reason, please call, email, submit an absence request on Infinite Campus or send a note with him/her to notify office personnel. Permission to be absent from school for any reason must **ONLY** be obtained through a parent/guardian. Students leaving the building must check out in the high school office. Students who leave without permission or checking out in the office prior to leaving will be considered truant and have disciplinary consequences.

Students returning to school must check into the office upon arrival.

Failure to complete these requirements will result in an unexcused absence or disciplinary action.

Building Passes

Students in grades 10-12 with open hours or College classes must **sign out before leaving the building and sign back in on return.** When school schedules change (2 hour late start, advisory activity, or school wide event) students must follow the altered schedule for their open hours. It is expected that students will communicate these altered days with their employers.

Pre-Excused Absences

All planned absences (family trips, college visits, funerals etc.) should be cleared through the High School Office before the absence occurs. Students wishing to be excused from school may obtain an excuse by presenting a written permission request from a parent or guardian to the High School Office in advance of the absence. A pre-excused permission slip will be issued which the student will take to each of his or her teachers. The teachers will sign the permission slip and discuss with the student the work to be made up.

Make up work and Incomplete work

It is the responsibility of each student to make any missed work. Teachers have been instructed to hold the students accountable for all make-up work. The responsibility to obtain all make-up materials and assignments will be that of the student and not that of the office personnel. The office staff may assist but cannot ensure all make-up materials will be delivered. Students in grades 9-12 must complete all requirements established by individual instructors of that course. Due to an extended illness or extenuating circumstances, a student may be granted an incomplete. Any incomplete grade will become a failure two weeks after the conclusion of the class unless special arrangements have been made to complete the required work. This includes second semester grades.

ACTIVITIES

BBE provides a variety of activities in which students in grades 7-12 may participate.

Each person who participates in an extra-curricular activity must be knowledgeable of the activity's eligibility rules and complete the necessary requirements before participating in the activity.

Rules for Activities

Students attending an activity outside school hours will be governed by the following regulations:

1. If a student is absent from school on the day of the activity he or she is not eligible to attend the activity unless pre-excused. **A student must be in attendance from 11:00 a.m. to 3:30 pm in order to be eligible to attend or participate in an activity (unless specific permission is given by principal/AD);**
2. Rules and regulations of BBE High School student handbook are to be in effect at all activities;
3. Students will correctly identify themselves when asked to do so;
4. Students found smoking, or abusing drugs and/or alcohol will be removed immediately and dealt with according to school policy;
5. Inappropriate behavior during an activity will result in immediate removal and may result in suspension from further extra-curricular activities until the problem is resolved;
6. Adults connected with a school function have the responsibility to direct the activity and the authority to enforce established regulations;
7. Students and staff should strive to be a positive reflection on our school at all times.

BBE Schools Revision for Standards of Leadership and School Representative Positions

Clubs and School Organizations (FFA, FCCLA, BPA, ESports, Student Council, Robotics)

A student holding a leadership position in any activity under the umbrella of the BBE activities department or a leadership position in an organizations, who are found in violation of MSHSL rules and guidelines or District 2364 policies (which in Penalties for a Category I or II Activities)

- First Violation: will be removed from their position of leadership for 4 weeks or 28 calendar days for the first violation while serving their MSHSL violation (refer to bylaw 205).
- Second Violation: will result in loss of leadership roles for one calendar year within that organization. A student can reapply for leadership role opportunities the following calendar year.

The student must participate in and complete the entire season in which the penalty has been applied for the penalty to count.

National Honor Society

Students involved in National Honor Society who violate a MSHSL or District 2364 rule are governed by their local chapter as well as the NHS National Constitution policy guidelines. A copy of the National Constitution and accompanying BBE NHS local chapter guidelines can be found with the National Honor Society Advisor.

School Trips Eligibility:

Students partaking in school-sponsored trips such as Florida Band and Choir or a world language trip are subject to the following rules regarding eligibility. Students who consume or possess alcohol and/or drugs, or have had a theft offense within the semester the trip is scheduled, will become ineligible. Any student with a second violation will not be eligible for any school-sponsored trip regardless of when the violations occur while they are in grades 7-12. Other serious offenses aside from theft, or possession of drugs and alcohol, may result in ineligibility and will be decided on a case-by-case basis at the discretion of the administration. Any money paid toward the cost of the trip, or fundraising dollars earned, will be forfeited.

BBE High School: Investigation of Alleged Violations

BBE will investigate alleged BBE/MSHSL violations based on the following:

- Written reports from law enforcement officials;
- Parents who turn their children in for a violation;
- Any other incident with substantiated evidence.

* Note - other than law enforcement, people witnessing a violation may also be asked to stand before a due-process hearing board.

Activities - Individual Awards and Leadership Roles for Activities:

- Participants serving a Category I or II MSHSL violation:
 - First Violation: The student will not be eligible for individual team awards and conference awards for that specific season at which the student is serving their penalty. If the penalty carries into the next activity the same rules apply. Any leadership labels (Captain) will be removed for the season the student is serving their penalty.
 - Second or Subsequent Violation: The student will not be eligible for individual team awards and conference awards for one calendar year as appointed by school administration. Any leadership labels (Captain) will be removed for one calendar year as appointed by school administration.
- The student must participate in and complete the entire season in which the penalty has been applied for the penalty to count.
- Letter winners are determined by criteria set up individually for each sport/activity.

Good Standing and Student Code of Responsibility/Conduct

Good Standing - In order to be eligible for regular season and League tournament competition a student must be in good standing.

Definition: The term “Good Standing” shall mean that the student is eligible under all the conditions and eligibility requirements of that school as well as the eligibility requirements of the Minnesota State High School League.

*A student who violates the Student Code of Responsibilities is not in good standing and is ineligible for a period of time as determined by the school principal acting on the authority of the local board of education. School administration will determine if the student is eligible for postseason awards. The student must participate in and complete the entire season in which the penalty has been applied for the penalty to count.

Student Activities Fees Fees:

Each student who participates in any extra-curricular activity must pay a participation fee. The fee system is established by the School Board.

If you qualify for educational benefits, the participation fees will be reduced. In order to receive this benefit, you must fill out the application for educational benefits and the waiver of activities participation fee form to receive the reduction.

Student Participation Fees:

Activities - Grades 7-8	\$75
Activities - Grades 9-12	\$100

Speech, Robotics, Play, E-Sports	\$75/Activity
H.S. Musical/Play	\$100
Trap Shooting	\$100 (No family Maximum)
Co-Ops (Hockey/Cross Country, etc.)	See info. below (No family Maximum)
Individual Max	\$200
Family Maximum	\$400

CO-OP

The purpose of a CO-OP is to provide a student-athlete from BBE an opportunity to participate in a sport/activity when either we cannot generate enough participants from BBE or we do not offer the opportunity on our campus. In this case, we have two types of CO-OPs.

Type 1 - BBE offers the activity and pairs with another school district to make up one unified team. In this case, BBE offers: the opportunity for a coach/advisor, provides transportation, and the participants pay the school fee.

Type 2 - BBE does not offer this activity, however we provide the student with the opportunity to compete with another school district. In this case, BBE does not provide: a coach/advisor, transportation, and the fee does not go towards the family max. The price is determined by per participant.

Regular Season Admissions

Adults:	\$8.00
BBE Students	Free (grades K-12)
Non BBE Students:	\$5.00 (grades K-12)
Seniors (Non-Resident)	\$5.00

Season Passes - Athletic Events

Adults	\$100
Seniors (Local)	Free

BULLYING

514 - Bullying Prohibition

Bullying can be defined as:

1. **Physical Bullying** – This includes hitting, kicking, pushing, choking, punching...
2. **Verbal and Non-Verbal Bullying** – This includes threatening, taunting, teasing, hate speeches, insults, pictures, drawings, cartoons, ...
3. **Exclusion or Relational Bullying** – to purposefully try to convince peers to exclude or reject a certain person or people and cut the victims off from their social connections, manipulation of friendship relationships, spreading rumors, ...
4. **Extortion** – This includes stealing of money and possessions, ...
5. **Cyber Bullying** – via websites, emails, chat rooms, text messages, etc.

Procedures: All bullying allegations must be investigated within 3 days of initial referral.

1. If any of the above actions make you feel uncomfortable or fearful, you need to tell a teacher,

counselor, social worker, a principal, psychologist, our mental health professional, or the superintendent;

3. Your right to privacy will be respected as much as possible;
4. We take seriously all reports and will take appropriate actions based on your report;
5. BBE School district will take action if anyone tries to intimidate you or take action to harm you because you have reported (retaliation).
6. All incidents of bullying must be reported to parents as well as reported to the MN Department of Education.

Consequences may include one or more of the following:

1. Suspension;
Parent involvement;
2. Education through reading, videos, etc.;
3. Immediate intervention;
4. Formal, structured counseling;
5. Detention;
6. Social skills curriculum;
7. Community/school service;
8. Removal from class or school;
9. Transferred to another program;
10. Involvement in friendship groups;
11. Empathy development;
12. Restitution;
13. A mentoring program;
14. Journaling;
15. Police report;
16. Court system involvement;
17. A written apology;
18. Other actions deemed appropriate based upon the severity and frequency of incidents

CELLPHONES

Cellphones and other Electronic Communication Devices

Grades 6-8

Cellphones, Airpods, Earbuds, and any other non-school issued communication devices will not be allowed from 8:10am - 3:30pm. This includes passing time and Lunch Period. Devices should be turned off and stored in backpacks/school lockers. Students needing to make a call home or connect with a parent during the school day may request to go to the office. The school district is not responsible for lost or stolen items.

Grades 9-12th

Cellphones, Airpods, Earbuds, and any other non-school issued communication devices will be limited during academic times in instructional areas. Students will enter the classroom and place their cellphones in the holders provided in each classroom. Cell Phones will stay in the classroom holder when students leave the room with a pass. Teachers will let students know when are appropriate times that a student can use a cell phone in the classroom setting. BBE schools want to help students navigate the world of technology that they are living in. Students need to practice time management skills and respectful interpersonal skills using technology.

9-12th grade students have access to electronic devices during passing time, open hours, and lunch to help practice and use appropriate technology skills. Students needing to make a call home or connect with a parent during academic times may request to go to the office. The school district is not responsible for lost or stolen items.

** Teachers discretion may allow cell phones for education purposes and projects.

** Wearable Electronic Devices (watches) will be allowed unless a staff member deems it a distraction to a student's learning, the student will be asked to leave it in his/her locker.

Cell phone Violations Procedure

If any electronic device, including cell phones, is seen or heard during school hours without teacher/staff approval, it can be confiscated by any staff member.

1st offense - Device brought to the office, returned to student at the end of the day

2nd offense- Device brought to the office, parents must pick it up during regular office hours. The device will stay in the office until the parent/guardian can pick it up.

3rd offense- Device brought to the office, parents must pick it up during regular office hours. The device will stay in the office until the parent/guardian can pick it up.

4th offense- Device plan created. The device will be turned into the office, each school day, for a minimum of one week.

Specific Restrictions

• Locker Rooms and Bathrooms : Prohibition of Devices:

No Recording: Cell phones or any devices with photo-taking and audio capabilities are strictly prohibited from being used to record audio, pictures, or video in locker rooms and bathrooms.

No Communication Allowed: Cell phones or any other communication device cannot be used for any form of communication while in locker rooms or bathrooms. This includes, but is not limited to: Texting, Calling, and Social media posting.

This is in place to ensure the privacy and safety of all individuals using these facilities. Compliance is mandatory and violations may result in disciplinary action. Confiscation and search of such devices is standard procedure if found in these areas.

• **Unauthorized Recording and Posting:** Students who take pictures or videos of others without permission in any school setting, including the bus, will face disciplinary actions. Students may not use a device to record, transmit, or post photos or videos of a person or persons on school grounds or the bus without express permission of a staff member, to be used for school purposes, in addition to the individual or individuals that are the subjects of the recording.

• **Earbuds and Headphones:** may not be worn in the hallways or cafeteria, during school hours.

• **Phone Calls:** Students are not to use their phones to call individuals during the school day. A telephone located in the office is available for student use. Students will NOT be contacted during the school day except in the case of an emergency.

Extenuating Circumstances

• Students who use their cell phone to monitor a medical condition (i.e. diabetes, epilepsy) may have their cell phone with them at all times. Please contact school administration if there is an essential need for an approved phone. In the case of medical necessity or emergency, a student should have a health plan or prior approval.

Investigations and Inspections

• Disabling a cell phone or computer to thwart an investigation of a disciplinary matter will result in disciplinary action.

• **Device Inspection:** The school, through proper legal channels, reserves the right to inspect a student's electronic device if there is reason to believe the student has violated school policies or engaged in misconduct while using the device.

School Responsibility

• **Lost, Stolen, or Damaged Devices:** The school is not responsible for, and is not required to investigate any lost, stolen, or damaged non school issued electron devices brought onto school grounds or the bus.

Compliance By following these guidelines, students will help maintain a focused and respectful learning environment. Failure to comply with these guidelines may result in disciplinary actions.

CHEATING/LYING

Cheating may involve the sharing and copying of answers on a daily assignment or test or using AI in your work.

Students caught cheating, both the person supplying the answers and the person receiving them, may receive a zero for the work.

Cheating may also be copying content, data, etc., from another source and turning it in as their own work or better known as **plagiarism**. In both of these cases, the work may receive a zero and the student(s) will be referred to the office to determine if further disciplinary action should be taken such as detentions, Code of Conduct Violations, etc.

- * Lying to staff or forging notes will be treated the same as cheating.
- * Families may request a conference to review the facts leading up to the disciplinary action.
- * Students involved in extra-curricular and co-curricular activities will also be governed by the Code of Conduct rules/guidelines.

Artificial Intelligence (AI) Use Policy

Students may not use artificial intelligence (AI) tools, applications, or services to complete, generate, edit, or submit academic work unless the teacher has explicitly authorized their use for a specific assignment. Submitting work created in whole or in part by AI and presenting it as one's own constitutes academic dishonesty and may result in disciplinary and academic consequences, including loss of credit, reassessment, or other actions outlined in the school's academic policy. Students are responsible for completing their own work, demonstrating their own learning, and properly citing any approved use of AI as directed by their teacher. Unauthorized use of AI on assignments, assessments, projects, or other school-related work is prohibited.

COMMENCEMENT

Commencement exercises for the Class of 2027 will be May 28, 2027. These exercises are an official function of the school and they reflect the oldest traditions of public education. They are a solemn right of the school and are formal in nature. For those reasons:

- Only students who have earned the credits and fulfilled the seat time requirements necessary for graduation may participate in commencement;
- All discipline referrals, dues, and fees must be completed and paid to participate in commencement;
- Only students who will receive a diploma dated the year the exercises are held may participate in Commencement;
- Participation in Commencement is voluntary, and if you do not wish to participate, you may pick your packet up the week following commencement in the High School Office.

- Seniors who engage in disorderly conduct or are insubordinate at the end of the school year may not be part of the Commencement exercises.

COMMUNICATION

Communication is vital to a successful school experience. You may call or email your child's teacher at any time but a response might not be immediate as they will be busy teaching during the day. Staff will try to return your phone message or email as soon as possible. Attendance should be communicated or emailed to the office by 9am each day

(hsoffice@bbejaguars.org). You may email any staff with the first initial of their first name followed by their last name @bbejaguars.org (Ex: to email our principal, Laura Spanier, you would email lspanier@bbejaguars.org) In an emergency, please call the High School Office at 320-254-8211 ext. 2105.

CONFERENCES

Parent-Teacher Conferences are held twice per year and as needed. Conferences will be held during the month of October and March. BBE does personalized Conference times. Advisors will be reaching out to parents/guardians to set up times and methods that work best in the families schedule. We encourage parents to be active in their child's education and to become comfortable using Infinite Campus.

DATA PRIVACY NOTICE

When the school district is investigating concerns or a report has been made and a student has been identified as someone that may have relevant information, a Data Privacy Notice is provided to the students and asked to be signed for documentation. Students are expected, by school policy, to cooperate with school officials when being questioned in a disciplinary investigation. Noncooperation may result in disciplinary action. Information received will be released to school officials, parents, guardians, the MSHSL if necessary. Suspected criminal activity will be submitted to law enforcement.

DISCIPLINE PLAN

506 - Student Discipline

At BBE we are working together to provide a positive and safe learning environment by respecting ourselves, our work, property and others.

The key components of the BBE Public Schools discipline plan include:

- building self-esteem
- promoting self-discipline
- focusing on internal motivation
- eliminating fear and coercion by providing a safe environment
- creating conditions for a need-satisfying environment

- school discipline needs to be a part of our schools educational process and not a strictly punitive process
- consequences are natural and logical

Although detention, suspension and expulsion will still be a part of the discipline plan, students may have an opportunity to correct their behavior with other consequences for most inappropriate behaviors.

The rules or guidelines for BBE could be as simple as the following:

1. Be on time and be prepared.
2. Respect the rights of others.
3. Accept responsibility for your own behavior.
4. Accept responsibility for your own learning.
5. Follow all rules listed in this handbook and classroom procedures as explained by your instructor.

For students who choose not to follow those few guidelines, the State of Minnesota and the school board have established more rules to follow. Negative consequences come only as a result of choosing not to follow the rules.

A teacher, school employee, school bus driver or other agent of a district may use reasonable force in compliance with Minnesota statutes 121A.582 and other laws.

Code of Conduct

Student-Minnesota Statutes 1971, Section 120.06 states the following: “Notwithstanding the provisions of any law to the contrary, the conduct of all students under 21 years of age attending a public secondary school shall abide by the rules and regulations promulgated by the local Board of Education.

The basic responsibility of the schools is to educate the children of the community and any child defined as eligible by compulsory school attendance laws. It is not necessary to keep in school those children whose conduct is totally inconsistent with the learning atmosphere. The right of a person to attend school must not place in serious jeopardy the rights of others to profit from school. In the event that a student in BBE High School does not abide by these disciplinary guidelines, he or she may be subject to disciplinary action that is fitting, proper, and legal within the framework of the amended Pupil Fair Dismissal Act of 1974.

PBIS- Positive Behavior Interventions and Supports

PBIS implementation includes school-wide procedures and processes intended for : ALL students, ALL staff and in ALL settings. This includes individual classrooms and teachers AND non-classroom settings and related staff.

Jaguar PRIDE

Behavior Purpose Statement:

The purpose of our PBIS program (Jaguar Pride) is to use a proactive systems approach by creating consistent expectations while gathering data to guide decisions to support optimal student achievement and behavior.

The Belgrade-Brooten-Elrosa community will develop exceptional citizens by promoting positive relationships, mutual respect, and ownership of behaviors. Through the use of consistent expectations, we will create academic success within a safe and caring learning environment.

Jaguar PRIDE expectations

Positive: thinking about the good qualities of someone or something; thinking that a good result will happen; being

optimistic and hopeful. Be a good helper, Have an I can attitude,

Respect: Properly treating ourselves, others and property with consideration and empathy. Be a good friend

Integrity: The ability to do what is right when nobody is watching.

Determined: Come to school everyday committed, ready to learn, and prepared to be productive.

Exceptional: Doing your personal best.

Major/Minor Violations Chart

Provide consistent discipline practices across all areas.

3 levels of discipline

Yellow: incidental violations that teachers handle within their classrooms.

Teachers will use their own systems to track yellow offenses.

Orange: minor violations that teachers handle within their classrooms but requires teachers to complete a form that will be recorded for data collection.

Red: major violations where the teacher sends the student to the office and completes a form that will be recorded for data collection

Not Referred to Office-Teacher Warning	Discipline Referral made to office/Teacher contact	Discipline Referral made- Office Contact
*Loud voices/yelling	*Indirect, inappropriate comments, conversations, writing, or gestures	*Direct, inappropriate comments, conversation, writing, or gestures with reference to acts of violence, weapons, race or sexual connotations
*Indirect swearing	*Spitting	*Direct swearing
*Noise making	*Possession of nuisance devices	*Threats
*Name calling	*Arguing with others and not complying with redirection	*Defiance of authority/refusal to follow rules
*Pushing/shoving	*Inappropriate/unauthorized use of space	*Trespassing/unauthorized usage
*Not respecting others' space	*Inappropriate dress that is disruptive to the school environment	*Weapon, "look-a-like" weapon, or ammunition use/possession
*Running	*Throwing/breaking objects	*Property damage/vandalism
*Out of seat	*Tardy (documented by office)	*Bomb threats
*Lack of participation	*Kicking objects	*Deceptive lying
*Breaking cafeteria rules	*Minor disruption in classroom	*Major disruption in classroom
*Writing on desks, books, others' paper	*Not following school parking rules	*Endangering others in parking lot
*Pushing furniture	*Inappropriate display of affection	*Inappropriate pictures/videos
*Off-task internet misuse	*Inappropriate behavior in the bathrooms	*Internet misuse/cyberbullying/hacking
*Off- task Cellphone/electronic misuse	*Copying a peers assignment/homework	*Forgery
	*Repeated yellow offense	*Food fight
		*Fighting/physical aggression/assault
		*Hazing
		*Excessive absences (documented by office)
		*Skipping school
		*Possession of banned substances/contraband
		*Violation of local, state, or federal law while on school property
		*Combustibles
		*Theft
		*Arson
		*Cheating/Plagiarism
		*Repeated orange offense

BEHAVIOR INTERVENTION/CONSEQUENCES

Class Disruptions

When a student's behavior is causing others in the class to lose focus on their work, it is considered a classroom disruption. This can include inappropriate comments, loud or obnoxious behavior, talking to others during lectures, etc. These will be handled in a three-step process: first-a warning, second-a formal warning, and finally-an Office Referral or removal from the class. The teacher has the authority to make an immediate Office Referral for "excessive behaviors".

Behavior Intervention Meetings

Our goal at BBE is to have a positive influence both academically and behaviorally. In the event that behaviors become repetitive/chronic or severe, a parent/student meeting will be set up to intervene and discuss an intervention plan for the success of the student with the Dean of Students. .

Detention

Detention is assigned to those students who fail to comply with the rules of the school. Detention is assigned by the administration or teaching staff. Students will be notified as soon as possible of their detention and will be responsible for fulfilling their detention obligations during the next available detention options.

Detentions will be held after school from 3:30-5:30 PM.

Detention rules: Students are to turn in their cell phones to the detention supervisor, and work on school work. If there are behavior or attendance issues with detention, credit will not be given and additional interventions put in place.

Additional consequences will be assigned if your responsibility is not completed. Assigned detention time takes precedence over all other school activities occurring before or after school, including practice and dances, or meetings for ALL activities.

Removal from Class

Removal from class is the short-term exclusion of a student from school during which the school retains custody of the student. Students removed from class shall be the responsibility of the principal or his lawful designee. The length of time of the removal from class shall be at the discretion of the principal after consultation with the teacher. Missed class time may be required to be made up either before or after school.

Suspension

Suspension is the short-term exclusion (1 to 10 days) of the student from school during which the school is relieved of custody of the student. Suspension may be either in school or out of school.

- If suspension is in school (ISS), the school will retain custody of the student. Students receive credit for daily work, tests, and projects while in ISS. If a student receives an ISS, they will turn in their personal devices into the office for the day. If the student is in activities, a citizenship violation will follow the In-School Suspension.
- If suspension is out of school (OSS), the responsibility of the student becomes that of the parent.
- Students are required to make up classroom work during OSS. At the teacher's discretion additional time may or may not be given. However, students will receive zeros for daily work, which covers the period the student is assigned OSS.
- Students will be allowed to make up and receive credit for tests, finals and projects.

- A principal/parent/student conference must be held before the student on OSS is readmitted to school.

Expulsion

Expulsion is removing the student from the school setting for up to a year; usually until the end of the school year. This action requires a school board hearing. Students who are expelled may not attend school-sponsored activities including sports activities, dances, etc.

Loss of Privileges

When students mismanage certain privileges, a logical consequence is loss of the privilege. For example: If a student misbehaves on the bus for a second time, bus riding privileges **will be suspended for a period of time**. Students misbehaving in the lunchroom or classroom may lose their lunchroom privileges and be issued a working lunch. Student activities such as prom, homecoming, dances, field trips, etc. are privileges and may be revoked due to behaviors or chronic absenteeism and attendance issues.

Pupil Fair Dismissal Act

The Pupil Fair Dismissal Act establishes grounds and procedures for the dismissal of public school students. Dismissal includes suspension, expulsion, and exclusion. The policy of this act emphasizes prevention of dismissal through early detection of problems. Further, the school is responsible for the education of the student during the dismissal period. The grounds for dismissal are:

1. Willful violation of any reasonable school board regulation.
2. Willful disruption of the education of others.
3. Willful conduct that endangers other students or school property.

Restitution

In most cases when a student violates a school rule someone else is negatively affected by the behavior. Restitution is an attempt to right a wrong. It can involve writing apologies, community service work, cleaning projects, spending time helping others, etc. The form of restitution is closely related to the offense and will be assigned at the discretion of the principal.

Trespass Notice

A Trespass Notice may be served on a student that is suspended out of school or has violated school policy warranting such action. A Trespass Notice prohibits a person from entering school buildings and property and will be specific as to the times and duration.

DIRECTORY/STUDENT INFORMATION

515 - Protection and Privacy of Pupil Records

Directory information may be released to specific government agencies without prior parent or student consent unless the parent or student has objected in writing to the release of any or all such information.

- Student's name;
- Student's address;
- Student's telephone number;
- Birth date;
- Names of the student's parents;
- Participation in officially recognized activities;
- Grade levels completed;
- Weight and height of members of athletic teams;
- Dates of attendance;
- Degrees, awards received;
- The most previous educational institution attended;
- Photo of the student if available.

If you or your parents do not want any or all of this information to be available as directory information, you must contact the High School Office IN WRITING to have your name removed from the directory list.

DISCRIMINATION

It is the policy of the School Board of Independent School District #2364 to comply with applicable federal and state law prohibiting discrimination. To that end, no person protected by such laws shall on the grounds of race, color or national origin, creed, religion, sex, or marital status be denied the benefits of, or be otherwise subjected to discrimination under any educational programs, or in employment, recruitment, consideration, or selection.

The School District policy provides a grievance procedure to be used for alleged violations of the district policy regarding discrimination. This form is available in the High School Office.

DRESS CODE/CLOTHING

The purpose of this policy is to enhance the education of students by establishing expectations of dress and grooming that are related to educational goals and community standards.

The policy of the school district is to encourage students to be dressed appropriately for school activities and in keeping with community standards. This is a joint responsibility of the student and the student's parent(s) or guardian(s).

Appropriate clothing includes, but is not limited to, the following:

- 1-clothing appropriate for the weather
- 2-clothing that does not create a health or safety hazard
- 3-clothing appropriate for the activity (i.e, physical education or the classroom)

Inappropriate clothing includes, but is not limited to, the following:

1. wearing clothing or grooming in a manner that is sexually explicit or which conveys sexual innuendo or that may reasonably construe as sexual.
2. wearing clothing or body markings (i.e., tattoos) that include words or pictures which are obscene, vulgar, abusive, or discriminatory.

3. wearing clothing promoting products or activities that are illegal for use by minors.
4. wearing clothing or other items, or grooming in a manner that represents and/or promotes threat/hate groups, including gangs or supremacist groups. This includes objectionable emblems, badges, symbols, signs, words, objects, or pictures on clothing or jewelry communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, evidences gang membership or affiliation or approves, advances or provokes any form of religious, racial or sexual harassment and/or violence against other individuals as defined in district policy.
5. wearing clothing or footwear that would damage school property.
6. wearing masks, face paint, or grooming that limits or prevents identification of a student.
7. wearing clothing or grooming that is potentially disruptive to the education process or that poses a threat to the health and safety of others.
8. wearing clothing in a manner that displays undergarments.

It is not the intention of this policy to abridge the rights of students to express political, religious, philosophical or similar opinions by wearing apparel on which messages are stated. Such messages are acceptable as long as they are not lewd, vulgar, obscene, defamatory, profane or do not advocate violence or harassment against others.

Procedures:

When, in the judgment of the administration, a student's appearance, grooming or mode of dress interferes with or disrupts the educational process or school activities, or poses a threat to the health or safety of the student or others, the student will be directed to make modifications or will be sent home for the day. Parents/guardians will be notified.

Administration reserves the right to deny admission to school functions based on dress and/or grooming determined to be inappropriate and/or disruptive to the education process.

EMERGENCY RESPONSE

Standard Response Protocol - SRP

The Standard Response Protocol (SRP) is based on the response to any given situation not on individual scenarios, SRP demands a specific vocabulary but also allows for great flexibility. The premise is simple - any of these five specific actions can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants.



Hold is followed by the Directive: **"In Your Room or Area"** and is the protocol used when hallways need to be kept clear of occupants.



Secure is followed by the Directive: **"Get Inside. Lock Outside Doors"** and is the protocol used to safeguard people within the building.



Lockdown is followed by **"Locks, Lights, Out of Sight"** and is the protocol used to secure individual rooms and keep occupants quiet and in place.



Evacuate may be followed by a location, and is used to move people from one location to a different location in or out of the building.



Shelter and state the **Hazard** and **Safety Strategy** for group and self protection.

FIGHTING

Fights are any physical confrontation that involves the use of fists or the use of any physical force in anger. Students involved in fights on school property may receive up to three days suspension from school. (This could be either in-school or out-of-school.) Parents will be notified and a conference will be held before re-admittance to school. Law enforcement may also be notified and assault charges could be filed.

FOOD SERVICE

*Prices are subject to change

Breakfast Prices: All first meals will be free, there will be a charge for extra meals and entrees.

Free & Reduced (based on approval of Free/Reduced Application)

Kindergarten	Free
1st - 5th Grade	Free
6th - 12th Grade	Free
Adults	\$2.55
Infants/Toddlers/Preschool	Free

Lunch Prices:

All first meals will be free, there will be a charge for extra meals and entrees.

K-5th Grade	Free
6th - 12th Grade	Free
Adults	\$5.30
Second Milk	\$.55
Infants/Toddlers/Preschool	Free

Students can pay for their meals by check in the office OR parents may now pay online. Go to www.bbejaguars.org and click on Infinite Campus portal for any charges due to additional meals/entrees .

Breakfast will be served from 7:45-8:10 a.m. Students interested in taking part in the breakfast program must allow enough time to avoid earning an unexcused tardy to their first hour class. Second Chance Breakfast will be served at 9:01- 9:10 am.

Cafeteria

A well-balanced meal is served each school day to students who wish to participate. Please note:

1. Families are set up with accounts each year that regular meals are charged to;
2. Ala Carte is available **during lunch hours only**, and is paid for with cash.
3. We encourage parents of low-income families to apply for reduced or free meals. Complete the application for educational benefits form at www.bbejaguars.org
4. Students may bring their own lunches and purchase milk in the cafeteria;
5. Eating shall be confined to the cafeteria only; or designated areas.
6. The return of trays, plates, and silverware to the proper area is expected;
7. Violations of these rules will result in a penalty including the cleaning of the facility and/or suspension from the use of the cafeteria.

Closed Campus/Lunch Period

Students, once they arrive on school grounds, are not allowed to leave without permission or verbal permission from a parent or guardian and the office. Students with College classes/Open Hours will have to turn in appropriate documentation and checkout in the office to leave.

Students must remain on the school premises at all times during the school day, including lunch hour. The parking lots are off-limits during lunch period. Students in classroom hallways during noon hour will receive restrictions or

detention without authorization to do so that has been granted by a supervisor or classroom teacher. Students are asked to maintain good social conduct at all times, especially during the noon hour.

FUNDRAISING - DISTRICT WIDE

BBE Schools has adopted four fundraisers that support our student activities each year. In August, we host a golf tournament. In October, we organize a school-wide Color FUND Run. In December we offer fruit sales for the school and community and in the Spring our 10-12th graders sell softener salt to the communities. The commitment to your fundraisers helps defray costs for BBE families during the school year.

1. BBE Golf Tournament - Local Businesses sponsor teams to participate.
2. Color Fund Run - 6-12th grade students must raise \$30 to participate in the Color Fund Run. If a student is having trouble raising the money please contact the student's advisor or Laura Spanier, Building Principal, and the school will help the student find a donation.
3. Fruit Sales- District Wide fundraiser for BBE families. Students sell and deliver fruit to family, friends and neighbors.
4. Softener Salt - BBE 10th-12th grade students sell and deliver softener salt to family, friends and neighbors.

HALL PASSES

BBE High school will utilize electronic hall passes via Infinite Campus student system. Students must fill out the electronic form before leaving the classroom and upon returning.

HARASSMENT AND VIOLENCE POLICY AGAINST RELIGIOUS, RACIAL AND SEXUAL

413 - Harassment and Violence

1. Everyone at District 2364 has a right to feel respected and safe. Consequently, we want you to know about our policy to prevent religious, racial, or sexual harassment and violence of any kind as referenced in statute 121A.03.
2. A harasser may be a student or an adult. Harassment may include the following when related to religion, race, sex or gender:
 - a. name calling, jokes or rumors
 - b. pulling on clothing
 - c. graffiti, notes or cartoons
 - d. unwelcome touching of a person or clothing
 - e. offensive or graphic posters or book covers; or
 - f. any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad.
3. If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, the principal or the Human Rights Officer (Superintendent).
4. You may also make a written report. It should be given to a teacher, counselor, the principal or the Human Rights Officer (Superintendent).
5. Your right to privacy will be respected as much as possible.

6. We take seriously all reports of religious, racial or sexual harassment or violence and will take all appropriate actions based on your report.
7. The School District will also take action if anyone tries to intimidate you or take action to harm you because you have reported.
8. This is a summary of the School District policy against religious, racial and sexual harassment and violence. Completed policies are available in the district or high school offices upon request.

HAZING POLICY

526 - Hazing

“Hazing” means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose as referenced in Minnesota Statute 121A.69.

Reporting Procedures

- A. Any person who believes he or she has been the victim of hazing shall report the alleged acts immediately to an appropriate school district official designated by this policy.
- B. The building Principal is the person responsible for receiving reports of hazing at the building level. Any person may report hazing directly to a school district human rights officer.

School District Actions

- A. Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials.
- B. Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge.

For more information, a complete copy of the hazing policy is on-line or in the District Office.

INFORMATION REGARDING SECTION 504 OF THE REHABILITATION ACT OF 1973

Section 504 is an Act that prohibits discrimination against persons with a handicap in any program receiving Federal financial assistance. The Act defines a person with a handicap as anyone who:

1. has a mental or physical impairment that substantially limits one or more major life activities (major life activities include activities such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working);
2. has a record of such an impairment, or
3. is regarded as having such an impairment.

In order to fulfill its obligation under Section 504, the BBE School District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a handicap will knowingly be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. This ACT gives the parent or guardian the right to: 1) Inspect and review his/her child's educational records; 2) make copies of these records; 3) receive a list of all individuals having access to those records; 4) ask for an explanation of any item in the records; 5) ask for an amendment to any report on the grounds that it is inaccurate, misleading, or violates the child's rights; and 6) a hearing on the issue if the school refuses to make the amendment.

If there are questions, please feel free to contact the building principal, 504 Coordinator for the high school, at 320-254-8211.

INSUBORDINATION

Refusing to obey the reasonable requests of the school staff is insubordination. This includes comments made in the classroom, halls, cafeteria, school events, etc. Insubordination will not be tolerated.

LOCKERS

School lockers are the property of the school district. All students will be issued a locker for the school year. Students will not be allowed to carry backpacks throughout the hallways. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason, at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as possible after the search of a student's personal possessions, the school authorities will provide notice of the search to the students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials. See the complete district policy at: www.bbejagaur.org Students are responsible to remove all belongings by the last day of school. Any remaining items will be discarded. **DO NOT LEAVE VALUABLES OR MONEY IN YOUR LOCKER. THE SCHOOL IS NOT RESPONSIBLE FOR STOLEN PROPERTY.**

MIGRANT EDUCATION

Students that meet migratory eligibility requirements should contact the school office to ensure proper paperwork is completed. BBE Schools will partner with home-based schools of migratory families to ensure proper placements of students and school work are aligned.

MEDICATION

[516 - Student Medication](#)

Administering Medication to Students General Statement of Policy

The school district acknowledges that some students may require prescribed drugs or medication during the school day. The school district's licensed school nurse, school health paraprofessional (SHP), or nurse designee, will administer prescribed medications in accordance with the law and school district procedures.

Requirements

1. The administration of prescription medication or drugs at school requires a completed signed request from the student's parent/guardian as well as the licensed prescriber.
2. An "Administering Prescription Medications" form must be completed annually (once per school year) and/or when a change in the prescription or requirements for administration occurs.
3. Prescription medication must come to school in the original container labeled for the student by a pharmacist in accordance with law and must be administered in a manner consistent with the instructions on the label.
4. The school nurse may request to receive further information about the prescription, if needed, prior to administration of the substance.
5. Prescription medications are not to be carried by the student but will be left with the appropriate school district personnel. Exceptions may be viewed online by accessing the Wellness Policy through the BBE webpage or requesting a hard copy in the BBE office or business office.
6. The school must be notified immediately by the parent or student 18 years old or older in writing of any change in the student's prescription medication administration.
7. For drugs or medicine used by children with a disability, permission for administration may be as provided in the IEP, Section 504 plan, or IHP.
8. The school nurse, or other designated person, shall be responsible for the filing of the Administering Prescription Medications form in the health records section of the student file.

Nonprescription Medication (Over-the-counter medication)

Students may possess and use over-the-counter (OTC) **pain relief medication** in a manner consistent with the labeling if the school district has received written authorization from the student's parent or guardian permitting the student to self-administer the medication. The parent or guardian must submit written authorization for the student to self-administer the medication each school year. The school district may revoke a student's privilege to possess and use nonprescription pain relievers if the school district determines that the student is abusing the privilege. The provision does **NOT** apply to the possession or use of any drug or products containing ephedrine or pseudoephedrine as its sole active ingredient or as one of its active ingredients.

ILLNESS

Many students and parents are frequently concerned about when students should stay home or attend school. The following information is intended to help with this decision:

1. If a student has had a fever of 100 degrees or more, the student should stay home 24 hours **fever free without fever reducing medication until** after the temperature has returned to normal.
2. If a student has vomited or had diarrhea, the student should stay home until 24 hours **fever free without fever reducing medication until** after the last episode.
3. If a student has any rash, check with the family physician before sending him/her to school.

****REMEMBER to inform the school by calling 320-254-8211**

In cases of an accident in school, emergency first aid will be administered and every attempt will be made to notify parents or guardians before seeking additional medical attention if required.

Excuse from Physical Education

Students will not be excused from physical education class unless they present either of the following:

1. Doctor's excuse: This excuse must include the length of time for non-participation from regular physical education or an adaptive physical education.
2. Parental excuse: This is valid for one class meeting.

NUISANCE DEVICES

Nuisance devices that present a clear and present danger to others as well as disruptions to the school environment, and are prohibited in any school building or on school grounds. The article shall be confiscated and appropriate disciplinary action taken.

ONLINE LEARNING

BBE Schools works with SWWC and the STARRS Online Academy for an online learning platform for students. STARRS Online Academy is an MDE-approved non-diploma program that expands educational opportunities for students. Students remain enrolled at BBET and take online courses to meet graduation requirements. STARRS is a program that BBE partners with to provide an online option. The classes are not taught by BBE teachers, nor is it BBE's curriculum. Students must meet set criteria to be eligible for online learning.

- Health-related attendance barriers make daily in-person classes unusually difficult (requires medical documentation, a nurse conference, and a recommendation from a counselor, social worker, or principal)
- Flexible scheduling is needed due to demanding extracurricular activities outside of school-sponsored programs (This does not apply to working).
- The student is behind in credits, motivated to get caught up, and the in-person Alternative Learning Center is not an option.
- A high school administrator provides special recommendation/approval

PLEDGE OF ALLEGIANCE

Minnesota Statutes 121A.11 mandate regarding the pledge of allegiance:

"Anyone who does not wish to participate in reciting the pledge of allegiance for any personal reason may elect not to do so. Staff and students must respect another person's right to make that choice."

PORNOGRAPHIC MATERIAL; POSSESSION, USE, OR DISTRIBUTION OF

The possession, use or distribution of pornographic material will result in immediate notification of parents, detention, and possible suspension from school. The length of suspension may be from 1 to 5 days, depending on the circumstances. **This includes Internet usage.**

POSTERS/SOLITATIONS

There are several bulletin boards throughout our school. Any announcements placed on these boards must be approved by the office before being put on display. All posters or announcements to be displayed anywhere in the building, other than on the bulletin boards, must also be approved by the office. Attach only to surfaces that will not be marred by masking tape. Do not use paste, cellophane tape or thumbtacks, and do not attach to painted walls or varnished surfaces. It is understood that all signs posted will be taken down after a reasonable length of time.

PROFANITY/INAPPROPRIATE COMMENTS

Profanity is verbal or written material that shows disrespect or abuse toward others. It is the cursing, swearing or use of words that are inappropriate in a public facility.

Note: Profanity, insults or verbally abusive language directed toward any school staff or teachers will result in an automatic suspension (ISS or OSS).

SCHOOL CLOSINGS

In the event of severely inclement weather or mechanical breakdown, school may be closed or starting time delayed. The same conditions may also necessitate early dismissal. This will be announced on radio stations and TV stations. Additionally, BBE Schools will utilize the Infinite Campus parent portal notification system to deliver voice mail, text messages, or emails to parents and students regarding school closure. All changes to school are promptly posted on the School District website along with BBE Social Media pages. Please make sure all contact information changes are communicated with office staff promptly to insure message delivery.

TV: KARE 11, KSTP 5, WCCO 4, KMSP 9

Radio: Q102 Lakeland Broadcasting, KikFM 100.7 Alexandria

Social Media: BBE Schools Facebook, Instagram, Twitter accounts

SCHOOL STAFF BACKGROUND CHECKS

BBE Schools are in compliance with Minnesota State Law which mandates that all school districts conduct criminal background checks on all school employees and individuals who provide services to the school.

SEARCH OF LOCKERS, DESKS, AND POSSESSIONS

[502 - Search of Student Lockers, Desks and Personal Possessions](#)

School officials may inspect the personal possessions of a student and/or a student's person based on a reasonable suspicion that the search will uncover a violation of law or school rules. A search of personal possessions of a student and/or a student's person will be reasonable in its scope and intrusiveness.

When a student is being questioned or possessions and or a person being searched a data privacy notice will be provided and asked to be signed for documentation, not permission.

Conferring with Students: A teacher, counselor, administration or other school personnel may confer with a student concerning the violation of conduct of standards, by the student or by others.

Search of personal possessions or person: An administrator or designee may search a student's outerwear, bags, other personal possessions, or vehicle if there is a reason to believe that it will uncover a violation of law or school rules. At no time does the school relinquish its exclusive control of lockers provided for the convenience to the student. Inspection of the interior of lockers may be conducted by school authorities for any reasons, at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules.

Camera Surveillance: Students and visitors may be videotaped in public areas of the school building and grounds. These tapes may be viewed by authorized individuals for the purpose of school safety and security of property and buildings.

STEALING

Stealing is a behavior that is not tolerated by BBE Schools. Students may have traditional consequences as outlined in the behavior matrix. If a pattern of theft or item of large value has been stolen, law enforcement may be notified as well.

STUDENT SUPPORT SERVICES

Counselor

The purpose of the guidance services is to help each student in his social, educational, vocational, and personal development. The counselor is in the guidance office daily from 7:30 a.m. to 4:30 p.m. Conferences with students receive first consideration of the counselor's time and are scheduled whenever necessary. The counselor may assist the student:

1. in recommending materials that the student may use to improve his/her study habits.
2. in planning his/her schedule and school program.
3. in making curriculum selections and suitable plans for the future.
4. in offering aid in problems.

The School Counselors are available to meet with general education students and special education students. Families that would like to utilize school counselor services must make a referral through the school counselor by calling 320-254-8211. The social worker may assist students with:

1. Individual and small group- Social/Emotional Support
2. Friendship Skills
3. Classroom lessons

School Nurse

The school health office is located in the High School Office Area. The school nurse is on duty during the scheduled school day and primarily housed in the elementary school building. If a student is ill or has been injured, he or she should report to the health office. The school nurse or office staff will notify the parent or guardian that the student has reported and a decision will be made to have the student return to the classroom, go home, or be referred to the clinic or dentist. Abuse of the health office may result in a parental meeting and/or loss of this privilege. This area is not for loitering or resting.

Cumulative health records are maintained for each student, including immunization records, test results, screening data, and personal observation. Referrals are made by the nurse to the family physician or family dentist whenever necessary, to help the student enjoy the best physical and emotional health. The nurse will help parents obtain the advice and assistance they need to solve family health problems. The nurse and other school personnel are acquainted with school, community, and state resources available.

School Linked Mental Health

BBE Schools partners with Woodland Centers to provide all students and families access to mental health services. These services are required to access private insurance if applicable. Interested students or families should contact a school counselor to access these services.

TECHNOLOGY

GoGuardian internet security filters are in place to ensure safety for students. Administration is notified about online activity from students that indicates a risk of suicide, self-harm, or possible harm to others.

Computer Resources Policy

(Please refer to BOTH the 1:1 Device Handbook & Policy [524 - Internet Acceptable Use and Safety](#))

New technologies are shifting the ways that information may be accessed, communicated, and transferred. These changes may also alter instruction and student learning. Belgrade-Brooklyn-Elrosa Public Schools offers student access to the Internet and electronic mail.

Access to the Internet and e-mail will enable students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with Internet users throughout the world. The Internet is provided for students to conduct research and communicate with others in relation to schoolwork. Along with access to computers and people all over the world comes the availability of materials that may not be considered appropriate in the classroom. However, on a global network it is impossible to control all the materials. Families should be warned that some material accessible via the Internet might contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. Ultimately, school staff, parents, and guardians of students are responsible for setting and conveying the standards that the students should follow when using media and information sources.

Access to the Internet is given to students who agree to act in a considerate and responsible manner. Access is a privilege, not a right. Therefore, based upon the District Internet and E-Mail rules outlined in this document, the 1:1 Device Handbook, and District Policy 524, the administration, faculty, and staff of Belgrade-Brooklyn-Elrosa Public Schools may deny, revoke, or suspend specific user rights.

District Internet and Email rules

(Please refer to BOTH the 1:1 Device Handbook & District Policy 524 - Internet Acceptable Use)

Students are responsible for appropriate behavior on school computer networks just as they are in a classroom or other school area. Communications on the network are often public in nature. General school rules for behavior and communications apply. It is presumed that users will comply with district standards.

The network is provided for students to conduct research and communicate with others. Parent/guardian permission is required.

Independent School District #2364 makes no warranties of any kind, whether expressed or implied, for the service it is providing. Independent School District #2364 will not be responsible for any damages a student/parent or guardian suffers. This includes the loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its own negligence or a student/parent or guardian error or omission. Use of any information obtained via the Internet is at the student/parent or guardians' own risk. Independent School #2364 denies any responsibility for the accuracy or quality of information obtained through its services.

Network storage areas may be treated like school lockers. District technology staff may review files and communication to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files on district servers will always be private. Messages relating to or in support of illegal activities may be reported to legal authorities.

During school, teachers will guide students toward appropriate materials. Outside of school, families bear the same responsibility for such guidance as they exercise with information sources such as television, telephones, movies, and radio.

System Access may be terminated for any of the following:

- Damaging computers or computer systems;
- Installing any software on the system;
- Gaining unauthorized access to resources;
- Trespassing in another's folder, work, or files;
- Vandalizing the data of another user;
- Using the network for any illegal activity, including violation of copyrights, other contracts, etc.;
- Sending or displaying offensive messages or pictures;
- Using obscene language;
- Harassing, insulting or attacking others;
- Using the network for financial or commercial gain;
- Intentionally wasting limited resources (printing without permission, etc.);
- Chatting;
- Gaming, etc.

Violations may also result in other disciplinary or legal action depending on the severity of the offense(s).

Photographs, Videotaping, and Interviews

BBE Public School District #2364 reserves the right to photograph, videotape, or interview your child for school publications or articles. This policy only applies to photographs, videotapes, and interviews. If you DO NOT wish

to have your child photographed, videotaped, or interviewed, please inform your child's building principal. If parents choose to opt-out, this would exclude your child's picture from the yearbook, music programs, and other types of school media.

TRANSPORTATION

Bus Transportation Guidelines for Grades 6–12

Students must have **parent permission** to ride a bus other than their assigned route.

Due to bus capacity limits, students may bring **only one extra friend** on the bus.

Shuttle buses between school buildings do **not** require parent permission.

Activity Transportation

The school will furnish transportation for activities. All participants (musicians, athletes, etc.) will be required to ride both ways via school transportation unless special permission is granted in advance of departure. The parent or guardian may personally make arrangements with the AD/Coach for other return transportation. Students riding spectator buses must also abide by these regulations.

Bus Transportation

[709 - Student Transportation Safety](#)

RIDING THE BUS IS A PRIVILEGE - NOT A RIGHT.

The school district provides bus transportation for all who qualify for it. It is the responsibility of each student riding the bus to behave properly. Driving demands the bus driver's full attention. For the safety of everyone, do nothing to distract the bus driver.

The school bus is an extension of the classroom. District conduct and discipline policies apply to the school bus and to bus stop areas as well as to school buildings and grounds.

The "Danger Zone" surrounding a school bus. The "Danger Zone" is the area within 10 feet of the bus. The two areas which are the most dangerous, due to limited driver visibility, are the right rear area (including the right rear wheels) and the front of the bus (including the front corners).

Appropriate conduct on the bus:

Be on time, stay out of the "Danger Zone", follow driver's instructions, stay seated, be courteous, and no eating or drinking on the bus.

Procedures for safely boarding and leaving a school bus:

Be on time, always line up single file to board the bus, use the handrail, take one step at a time, remain seated until the bus stops, walk to the door, etc.

Procedures for the safe crossing of vehicle lanes:

Move away from the side of the bus (if you can touch the bus, you are too close)

As you move away from the bus, move to a point at least 10 feet in front of the bus.

Turn toward the driver and make eye contact (see that the driver sees you)

Wait for the driver to signal to you that it is safe to cross (either by the public address or by hand signal).
Walk 10 feet in front of the bus, stopping to check for vehicles that might violate the stop arm.
When it is safe, complete the crossing.

School bus evacuations and other emergency procedures:

There are three different evacuation plans:

1. using only the front service door;
2. using only the rear (or side) emergency door;
3. using both the service door and the emergency door

Bus transportation- Rules and Regulations

1. The driver shall have authority on his or her bus in regard to the discipline of the students. It is understood, however, that he or she is responsible to the Principal, and that the Superintendent has final authority.
2. The driver shall at no time use corporal punishment or remove from the school bus any student in order to maintain discipline.
3. The driver shall notify the Principal of any discipline cases that he or she is unable to handle.
4. The driver will at no time transport any student other than those on his or her route unless permission has been granted to said student by the building Principal or Superintendent. Such permission will only be granted if parents give written permission.
5. Drivers shall use their discretion as to what materials can and cannot be transported to and from school. Animals, domestic or wild, are not to be transported by bus.
6. The driver is expected to complete his or her route unless road conditions are such that it is physically impossible. It is understood that the driver must use his or her judgment in driving his or her route for the safety of the students on the route.

Student Ridership Training

The first month of school must be designated as school bus safety month. School districts must begin providing school bus safety training for all students during that week. Training must take place in the classroom and on the school bus. By the end of the third week of school, all students must demonstrate knowledge and understanding of at least the following concepts:

1. Transportation by a school bus is a privilege - not a right;
2. District policies for student conduct and school bus safety;
3. Appropriate conduct while on the bus;
4. The danger zones surrounding a school bus;
5. Procedures for safely boarding and leaving a school bus;
6. Procedures for safe vehicle lane crossing; and
7. School bus evacuation and other emergency procedures.

Students who fail to demonstrate that they understand these concepts may lose their bus riding privileges unless the students are unable to achieve the competencies due to a disability.

Driving to school

1. Use and/or access of a vehicle during the school day is prohibited unless you have permission from the office and/or a permit to leave pass
2. If a student must go to their vehicle during the school day, permission **MUST** be granted by the principal or office staff.
3. Reduce speed in all school areas. (10 mph in the lot);
4. Park only in designated student parking lot. (East parking lot). No parking in the Bus Loading Zone, Visitor Parking, etc.
5. Lock your car during the day
6. Vehicle and driving violations throughout the school year could result in use of parking lot privileges being revoked.

Key Notes:

- 1) The school is NOT responsible for vandalism, theft, or accidents that occur in the parking lot. Students should report vandalism, theft, accidents, or other problems to the High School office where the Police Department may be contacted in an attempt to resolve the problem.
- 2) Vehicles in the parking lot are subject to searches for safety reasons upon reasonable suspicion;
- 3) Please observe the parking lot lines and park within the designated spaces;
- 4) Parking in the Bus Zone during the school day, the Handicapped Parking, Visitors' Parking spaces or Traffic Lanes at any time could result in tickets being issued and/or cars being towed.
- 5) Parking in the school parking lot is a privilege as the school district provides busing:
 - Parking lot discipline can range from a formal warning to suspension from the parking lot based on severity of violation and the number of disciplinary occurrences.

STUDENT USE AND PARKING OF MOTOR VEHICLES; PATROLS, INSPECTIONS, AND SEARCHES

Students are permitted to park in a school district location as a matter of privilege, not of right. Students driving a motor vehicle to a high school campus may park the motor vehicle in the parking lot designated for student parking only. Student parking is prohibited past the gated football field entrance on the east side.

School officials may conduct routine patrols of school district locations and routine inspections of exteriors of motor vehicles of students. These patrols and inspections may be conducted without notice, student consent, and without a search warrant. In addition, the interiors of motor vehicles of students including glove or trunk compartments, in school district locations may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. These searches may be conducted without notice, consent, or a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle under the student's control or its compartments upon the request of a school official.

BBE School District contracts through a third party and periodically will do canine walk-throughs of the parking lot. If detection is found, a vehicle search will be conducted.

A violation of this policy occurs when students store or carry contraband in motor vehicles in a school district location or interfere with patrols, inspections, searches, and/or seizures as provided by this policy.

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to withdrawal of parking privileges and/or to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion. In addition, the student may be referred to legal officials when appropriate.

TOBACCO, POSSESSION OR USE OF

419 - Tobacco Free Environment

Possession or use of any tobacco or tobacco-related devices such as "electronic cigarettes" in any form in any school building, on the school grounds, on a school bus, or at any other premise in which students from BBE Schools are participating is prohibited. Any student found violating the rules on the use of tobacco shall be disciplined in the following manner:

1st Offense: 1-3 day suspension. (Referred to Law Enforcement)

2nd Offense: 1-3 days suspension. (Referred to Law Enforcement)

3rd Offense: 3-5 days suspension. (Student will be referred to Law Enforcement & tobacco diversion program)

VANDALISM

Vandalism is purposeful damage to or destruction of school property or property of others. Any vandalism or destruction to school property will be dealt with by law enforcement and be subject to school disciplinary measures including but not limited to restitution, suspension, etc.

VISITORS

All school district visitors are required to adhere to the Minnesota Statute, 609.605 Subd. 4, governing visitors at any school building. Student visitors are not allowed to attend unless for educational purposes with prior approval from administration. Parents/guardians are always welcome, however, we ask that an appointment be made prior to the visit. Visitation may be denied at any time by school administration in order to maintain a school environment that is safe for students and employees and free of activity that may be disruptive to the student learning process or employee working environment.

WEAPONS POLICY

501 - School Weapons Policy

Bringing a dangerous weapon on school property is a violation of Minnesota law. It is a serious violation called a felony. You may not possess a dangerous weapon at any time on school property. You should also know that possession on school property includes on a school bus, in a school property, or any property leased by a school.

“Weapons” are identified by two categories:

1. Articles commonly used or designed to inflict bodily harm and/or intimidate other persons.
Examples are: firearms, whether loaded or unloaded, knives, clubs, metal knuckles, nunchucks, throwing stars, explosives, stun-guns, ammunition, chains, pellet guns, look-alike guns and other non-functioning guns that could be used to threaten others.
2. Articles designed for other purposes but which are actually used to inflict bodily harm and/or intimidate. Examples include but are not limited to: belts, combs, pencils, files, scissors, compasses, broken glass, and letter openers.
Minimum corrective actions **may** include initial suspension for five days, confiscation of weapon, notification of police, and parental notification.

*An assessment team composed of building principal, counselor, teacher representative, and a law enforcement representative will meet to make further recommendations for resolving the incident. This may be a recommendation to the School Board for exclusion or expulsion. Violation of the terms of Minnesota law will result in statutory penalties, which may include significant fines and prison.

**A student who finds a weapon on the way to school or in the school building and immediately notifies the High School Office shall not be considered in possession of a weapon.

ZERO TOLERANCE

At BBE Schools we believe every student and staff has a right to:

1. Be treated with respect and courtesy
2. Learn without disruption
3. Attend school every day
4. Feel safe

In addition, we endorse the right of teachers to feel safe in their classrooms and teach without disruption. Therefore, we have zero tolerance for the following actions. If a student commits any of the following actions they will be suspended and the principal will make a recommendation to the Superintendent for expulsion. The Superintendent will decide if a hearing should be held in front of the Board of Education to expel the student.

1. A loaded or unloaded firearm, a weapon, device, laser or electronic stun weapon equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.
2. Assaulting a school staff member.

**A student who finds a weapon on the way to school or in the school building and takes the weapon immediately to the High School Office shall not be considered in possession of a weapon.