

BBE School Readiness Choice Board, E-Learning Practice Day 2 (December 15)




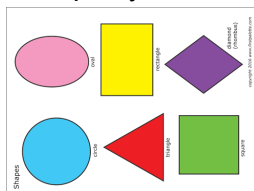

This One is a scheduled online digital day-practice for E-learning day)

This is optional for your student. NOT REQUIRED!!!

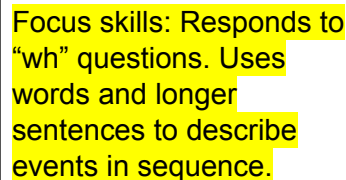
Directions: Select three options from the board. Place a check in the boxes you complete, sign the bottom of the form, and return this sheet with any pictures.

Questions: tvoss@bbejaguars.org or 320-254-8211 ext 1307 Available from 10 am-3pm

mwinter@bbejaguars.org or 320-254-8211 ext 1302 Available from 10am-3pm

Reading and Writing	Math & Science	Social/Emotional	Create
<p><u>Act of Kindness</u> </p> <p>1) Make a winter card for a neighbor or someone you want to give it to showing how much snow you have in your yard or what your favorite part of winter is.</p>  <p>2) Create a scavenger hunt of items you can draw that are in your house for you and your siblings to find. (the shape of these items: couch, front door, bowls in the kitchen, the color of your blanket on your bed.)</p>  <p>Focus skills: Uses words, pictures, letters or letter like symbols to communicate information and ideas. Understands the different purposes for writing.</p>	<p>1) Shape hunt: Find a rectangle, square, diamond, circle, oval, triangle in your house. Could you find more than one? Clap the syllables for the shapes you found.</p>  <p>2) Count how many ____ are in your house. (chairs, stairs, spoons, tvs, tables, toothbrushes, plates, etc)</p> <p>Focus skills: Recite number words aloud. Names simple shapes. Demonstrates and uses 1 to 1 counting.</p>	<p>Practice with your family what you should do if you are having a strong emotion (it is clean-up time and you are not ready to clean up-how do you feel?)</p> <p>1) Hand on your tummy: I feel _____. Breathe in through your nose and out through your mouth 3 times slowly.</p> <p>Focus skills: Shows increasing ability to manage challenging feelings and behaviors with necessary reminders and assistance. Shows increasing ability to stop and think before acting. Appropriately labels increasing complex emotions.</p>	<p>1) Create a snowman with items you have at home. (Paper, toilet paper roll, scissors for snowman body parts, glue, and/or markers, crayons, or pencils to draw on body parts.)</p>  <p>Make homemade playdoh with a family member or friend with these three ingredients to build a snowman or tree with on a day it's too cold to go outside.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Recipe for No Cook Playdough:</p> <ul style="list-style-type: none"> o 1 cup flour o 1/2 cup salt o 1/2 cup water </div> <p>Focus skills: Chooses to engage in artistic experiences with purpose and describes artistic work when prompted.</p>

1. The Little Butterfly that Could



Your guardian or sibling shows you a picture of someone and you try to guess what emotion they are feeling or they could make a face themselves.



1)



- 1) Create a bookmark to put inside your favorite books that you like to read with your family or friends at home. (paper, crayons, stickers, or other arts and craft items you have at home.)



Focus skills: Creates artistic experiences that represent thoughts, feelings, experience, and knowledge.

Date _____