



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Belgrade-Brooten-Elrosa Public School #2364

CACR Contact Name: Josie Dingmann

CACR Contact Title: Superintendent

CACR Contact Email: jdingmann@bbejaguars.org

CACR Contact Phone Number: 320-254-8211

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: <https://www.bbejaguars.org/district>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

In our most recent surveys of staff, students, and families, results reflected a strong sense of pride and connection to BBE Schools. Families expressed high satisfaction with communication, caring staff, and the supportive school environment. Students reported feeling safe and valued, noting positive relationships with

The CACR was reviewed at the November School Board meeting and January District Advisory Council meeting.

All Students Ready for School

Goal	Result	Goal Status
Goal: All students enter Kindergarten with the prerequisite skills to be successful in Kindergarten.	The School Readiness program implemented the Work Sampling Systems to calculate pre and post data for tracking PreK readiness. 92% (48 of 55) of Kindergarten-eligible students are served in our School Readiness program and 8% (4 of 48) of learners were recommended to repeat preschool for the 2024-2025 school year to ensure they are prepared for Kindergarten.	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☒ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no kindergarten enrollment)

[illegible]

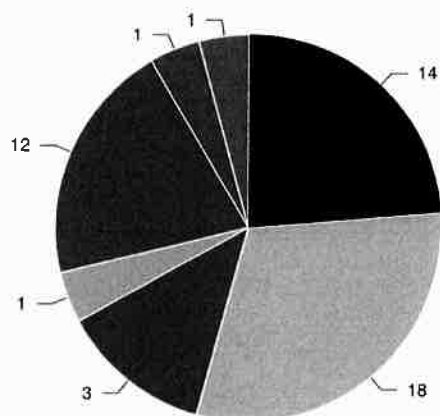
Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
BBE Schools will reduce the achievement gap between students qualifying for Free / Reduced Meal benefits and all students in math and reading by increasing the proficiency rate of Free / Reduced Meal students by 11 percentage points in Math and 8 percentage points in Reading.	As of June 1, 2025, BBE Schools' Free / Reduced Meal benefit population demonstrated a proficiency rate of 22% for Math and 44% for Reading. Entire District % for all students proficient is 35% for Math and 50% for Reading. The gaps are 13% in Math and 6% in reading.	Check one of the following: ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☒ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
Goal: BBE Schools will have all graduating seniors demonstrate their college or career readiness by completing rigorous coursework prior to graduation.	The Class of 2025 had 71% of students accepted and attend a post-secondary college, 28% of students entered the workforce, while 1% of the class planned to serve a military branch. BBE has 9-12th grade advisories divided by Jagways for specific programming purposes to learn and grow in their potential future career pathway.	Check one of the following: ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☒ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no 12th grade enrollment)

Post-secondary plan

[Download CSV](#)


- 4-Year degree (14)
- 2-Year degree (18)
- Trade School/Technical Program (3)
- Apprenticeship
- Internship (1)
- Workforce (12)
- Gap year (1)
- Volunteer
- Military (1)

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Goal: BBE Schools will graduate all students in a four-year cohort.	The BBE Class of 2025 had 98% of students graduate as part of their four-year cohort. (1 out of 55)	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☒ On Track (multi-year goal) ☐ Not On Track (multi-year goal)